पुस्तिका में पृष्ठों की संख्या—16 No. of pages in Booklet -16 पुस्तिका में प्रश्नों की संख्या—150 No. of Questions in Booklet -150 Subject Code — 03 विषय / SUBJECT: ENGLISH

ST - 81

Question Paper Booklet No. प्रश्न-पत्र पुस्तिका संख्या

PAPER-II

समय: 2.30 घण्टे Time: 2.30 Hours

अधिकतम अंक : 300 Maximum Marks: 300

प्रश्न-पत्र पुस्तिका एवं उत्तर पत्रक के पेपर सील / पॉलिथीन बैग को खोलने पर परीक्षार्थी यह सुनिश्चित कर लें कि उसके प्रश्न-पत्र पुस्तिका पर वही प्रश्न-पत्र पुस्तिका संख्या अंकित है जो उत्तर पत्रक पर अंकित है। इसमें कोई भिन्नता हो तो वीक्षक से दूसरा प्रश्न-पत्र प्राप्त कर लें। ऐसा न करने पर जिम्मेदारी अन्यर्थी की होगी।

The candidate should ensure that Question Paper Booklet No. of the Question Paper Booklet and Answer Sheet must be same after opening the Paper Seal/ polythene bag. In case they are different, a candidate must obtain another Question Paper from the Invigilator. Candidate himself shall be responsible for ensuring this.

परीक्षार्थियों के लिए निर्देश

- 1. सभी प्रश्नों के उत्तर दीजिए।
- 2. सभी प्रश्नों के अंक समान हैं।
- 3. प्रत्येक प्रश्न का केवल एक ही उत्तर दीजिए।
- 4. एक से अधिक उत्तर देने की दशा में प्रश्न के उत्तर को गलत माना जाएगा।
- 5. प्रत्येक प्रश्न के चार वैकल्पिक उत्तर दिये गये हैं, जिन्हें क्रमशः 1, 2, 3, 4 अंकित किया गया है। अभ्यर्थी को सही उत्तर निर्दिष्ट करते हुए उनमें से केवल एक गोले अथवा बबल को उत्तर पत्रक पर नीले बॉल प्वाइंट पेन से गहरा करना है।
- 6. OMR उत्तर पत्र इस परीक्षा पुस्तिका के साथ रखा है। जब आपको परीक्षा पुस्तिका खोलने को कहा जाए, तो उत्तर पत्र निकाल कर ध्यान से केवल नीले बॉल प्वाइंट पेन से विवरण भरें। OMR उत्तर पत्र पर प्रश्न-पत्र पुस्तिका संख्या ध्यानपूर्वक भरें।
- 7. प्रत्येक गलत उत्तर के लिए प्रश्न अंक का 1/3 भाग काटा जायेगा। गलत उत्तर से तात्पर्य अशुद्ध उत्तर अथवा किसी भी प्रश्न के एक से अधिक उत्तर से है। किसी भी प्रश्न से संबंधित गोले या बबल को खाली छोड़ना गलत उत्तर नहीं माना जायेगा।
- 8. मोबाइल फोन अथवा इलेक्ट्रॉनिक यंत्र का परीक्षा हॉल में प्रयोग पूर्णतया वर्जित है। यदि किसी अभ्यर्थी के पास ऐसी कोई वर्जित सामग्री मिलती है तो उसके विरुद्ध आयोग द्वारा नियमानुसार कार्यवाही की जायेगी।
- कृपया अपना रोल नम्बर ओ.एम.आर. पत्रक पर सावधानीपूर्वक सही भरें। गलत अथवा अपूर्ण रोल नम्बर भरने पर 5 अंक कुल प्राप्तांकों में से काटे जा सकते हैं।
- 10. यदि किसी प्रश्न में किसी प्रकार की कोई मुद्रण या तथ्यात्मक प्रकार की त्रुटि हो तो प्रश्न के हिन्दी तथा अंग्रेजी रूपान्तरों में से अंग्रेजी रूपान्तर मान्य होगा।

चेतावनी: अगर कोई अभ्यर्थी नकल करते पकड़ा जाता है या उसके पास से कोई अनधिकृत सामग्री पाई जाती है, उस अभ्यर्थी के विरुद्ध पुलिस में प्राथमिकी दर्ज कराते हुए विविध नियमों—प्रावधानों के तहत कार्यवाही की जाएगी। साथ ही विभाग ऐसे अभ्यर्थी को भविष्य में होने वाली विभाग की समस्त परीक्षाओं से विवर्जित कर सकता है।

INSTRUCTIONS FOR CANDIDATES

- 1. Answer all questions.
- All questions carry equal marks.
- 3. Only **one** answer is to be given for each question.
- If more than one answers are marked, it would be treated as wrong answer.
- Each question has four alternative responses marked serially as 1, 2, 3, 4. You have to darken only one circle or bubble indicating the correct answer on the Answer Sheet using BLUE BALL POINT PEN.
- 6. The OMR Answer Sheet is kept with this Test Booklet. When you are directed to open the Test Booklet, take out the Answer Sheet and fill in the particulars carefully with blue ball point pen only. Please fill the Question Paper Booklet no. on the OMR Answer Sheet carefully.
- 7. 1/3 part of the mark(s) of each question will be deducted for each wrong answer. (A wrong answer means an incorrect answer or more than one answers for any question. Leaving all the relevant circles or bubbles of any question blank will not be considered as wrong answer.)
- Mobile Phone or any other electronic gadget in the examination hall is strictly prohibited. A candidate found with any of such objectionable material with him/her will be strictly dealt as per rules.
- Please correctly fill your Roll Number in O.M.R. Sheet.
 Marks can be deducted for filling wrong or incomplete Roll Number
- If there is any sort of ambiguity/mistake either of printing or factual nature then out of Hindi and English Version of the question, the English Version will be treated as standard.

Warning: If a candidate is found copying or if any unauthorized material is found in his/her possession, F.I.R. would be lodged against him/her in the Police Station and he/she would liable to be prosecuted. Department may also debar him/her permanently from all future examinations.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए। Do not open this Test Booklet until you are asked to do so.

 I usually sleep wel 	
	n this sentence belongs
to the class of wor	ds called -
(1) verb	(2) adverb
(3) adjective	(4) noun
2. 'The Times of Ind	ia' is a daily paper.
	in this sentence belongs
to the class of wor	
(1) adjective	(2) adverb
(3) noun	(4) Verb
3. 'The Times' come	es out daily.
	in this sentence belongs
to the class of wor	rds called -
(1) verb	(2) noun
(3) adverb	(4) adjective
4. The government's	s decision was extremely
unwise.	
	sion' in this sentence
	ss of words called-
(1) verb	(2) noun
(3) adjective	(4) adverb
5. What are you thin	
	' in this sentence belongs
to the class of wo	1
(1) pronoun	(2) preposition
(3) adverb	(4) conjunction
	ks with correct option:
(Q6 To Q22)	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	nd breathed deeply as the
	him years ago.
(1) teaches	(2) had taught
(3) have taught	(4) would taught
7. I have hardly	2000-001 2000-000 (000)
(1) some	(2) little
(3) few	(4) any

8in the ga	arage is motor oil.
(1) Oil	(2) The oil
(3) A oil	(4) An oil
9. We'll have	coffee when the
visitorshe	ere.
(1) will reached	(2) reach
(3) would be	· · · · · · · · · · · · · · · · · · ·
reached	reached
10. They	
(1) have bought	
	(4) might buy
11. We have got	plenty of chairs. We
any mo	
() (() ()	(2) didn't want
	(4) wanted not
	people there.
(-) masi	(2) little
(3) a little	(4) many
13of th	
(1) none	(2) some
(3) many	(4) a few
14is expens	
	(2) A petrol
(/ 2	(4) An petrol
	go with you unless
hehe ha	
(1) felt	(2) will feeling
(3) would felt	(4) feels
16. Here	
(1) came	(2) has come
(3) comes	(4) would come
17. I used my shoes	
(1) hammer	(2) a hammer

(4) an hammer

(3) the hammer

18. The parcelarrived.	26. Tell me when the kettle
$(1) is \qquad (2) was$	(1) boils (2) boiled
(3) will be (4) has	(3) will boil (4) would boil
19. The farmerthe land.	
(1) owns (2) has owning	27. When she smiles, who can be angry her?
(3) was owned (4) will owning	(1) on (2) with
20. 1the letter yesterday.	(3) to (4) from
(1) Posted (2) has posted	28. He bought a watch Rs. 3000.
(3) was posted (4) will post	(1) into (2) by
21house on the corner is for sale.	(3) for (4) at
(1) A (2) An	29. One of the boys gone home.
(3) The (4) Zero article	(1) are (2) were
22. Did shea message?	(3) has (4) have
(1) left (2) leaved	30. Renu, with her mother and sister
(3) leaves (4) leave	spending a month in London.
i i i i i i i i i i i i i i i i i i i	(1) is (2) are
23. Choose the sentence with correct question form -	(3) were (4) have been
(1) Where are the President and his family	31. He considers such jobshim.
members staying?	(1) under (2) over
(2) Where are staying the President and	(3) beneath (4) down
his family?	32. My answer is different
(3) Where the President and his family are	Kanika's.
staying?	(1) than (2) by
(4) The President and his family are	(3) from (4) to
staying where?	33. He was surprisedwhat she said?
Fill in the blanks with the correct	(1) at (2) by
option- (Q24 To Q36)	(3) with (4) on
24she want to go with us?	34. Either the mayor or his deputy
(1) Don't (2) Doesn't	bound to come.
(3) Weren't (4) Aren't	(1) are (2) were
25. What I say and what I think my	(3) is (4) have
own affairs.	35. Did you get that bookSurbhi?
(1) are (2) is	(1) at (2) off
(3) was (4) has	(3) to (4) from

- **36.** Twelve hundred rupees our sale price.
 - (1) is
- (2) are
- (3) were
- (4) have

Choose the correct option according to the required transformation as stated in the brackets, without changing the meaning. (Q37 To Q52)

- 37. Someone dealt with the problem by developing a reference test. (Passive)
 - (1) The problem has been dealt with by developing a reference test.
 - (2) The problem was dealt with by developing a reference test.
 - (3) The problem is dealt with by developing a reference test.
 - (4) A reference test was being developed to deal with the problem.
- 38. They have not sold the house. (Passive)
 - (1) The house has not been sold.
 - (2) The house had not been sold.
 - (3) The house was not sold.
 - (4) The house is not sold.
- **39.** You are requested to keep off the grass. (Active)
 - (1) Please keep off the grass.
 - (2) Keep off the grass.
 - (3) One should keep off the grass.
 - (4) You ought to keep off the grass.

- **40.** My wife was doubtful whether I would really attend the function. (Negative)
 - (1) My wife was not sure that I would really attend the function.
 - (2) My wife was sure that I would really attend the function.
 - (3) My wife believed that I would not really attend the function.
 - (4) My wife was in no doubt that I would really attend the function.
- 41. The bicycle needs oiling. (Passive)
 - (1) The bicycle needs being oiled.
 - (2) The bicycle needed being oiled.
 - (3) The bicycle needs to be oiled.
 - (4) The bicycle need be oiled.
- 42. She is taking the dog for a walk. (Passive)
 - (1) The dog was taken for a walk.
 - (2) The dog was being taken for a walk.
 - (3) The dog is taken for a walk.
 - (4) The dog is being taken for a walk.
- **43.** The doctor said to me, "Don't eat sweet things". (Indirect Speech)
 - (1) The doctor advised to me to eat not sweet things.
 - (2) The doctor requested me to not to eat sweet things.
 - (3) The doctor requested me that I may not eat sweet things.
 - (4) The doctor advised me not to eat sweet things.

- 44. People do not consider the music to be important. (Passive)
 - (1) The music is not considered to be important.
 - (2) The music was not considered to be important.
 - (3) The music has not been considered to be important.
 - (4) To be important, the music is not considered by people.
- 45. She said to him, "Why do you want the job?" (Indirect Speech)
 - (1) She asked him why he wanted the job.
 - (2) She asked him that why he wanted the job.
 - (3) She asked him why he had wanted the job.
 - (4) She asked him why you wanted the job.
- 46. I dislike her. (Negative)
 - (1) I don't like her. (2) I like her not.
 - (3) She doesn't like (4) I doesn't like me. her.
- 47. He said to her, "Can you work on Saturdays?" (Indirect Speech)
 - (1) He asked her if you can work on Saturdays.
 - (2) He asked her if she worked on Saturdays.
 - (3) He asked her if she could work on Saturdays.
 - (4) He asked her that if she could work on Saturdays.

- 48. Nothing succeeds like success. (Interrogative)
 - (1) Does everything succeed like success?
 - (2) Does something succeed like success?
 - (3) Does anything succeed like success?
 - (4) Do all things succeed like success?
- **49.** They said, "We shall be delighted to come". (Indirect Speech)
 - (1) They told that they shall be delighted to come.
 - (2) They told that they would be delighted to come.
 - (3) They told that they are delighted to come.
 - (4) They told that we should be delighted to come.
- **50.** Promises should be kept. (Active)
 - (1) One must keeps one's promises.
 - (2) One may keep one's promises.
 - (3) One has to keep one's promises.
 - (4) One should keep one's promises.
- **51.** I said to her, "You look pale". (Indirect Speech)
 - (1) I told her that you look pale.
 - (2) I told her that you looked pale.
 - (3) I told her that she looked pale.
 - (4) I told her that she had looked pale.
- **52.** She keeps saying, "I am a failure". (Indirect Speech)
 - (1) She keeps saying that she was a failure.
 - (2) She keeps saying that she had been a failure.
 - (3) She keeps saying that she is a failure.
 - (4) She keeps saying that she could be a failure.

	(Q5	3 To Q56)	
53.	Pol	itics an	interesting subject.
	(1)	is	(2) are
	(3)	were	(4) have
54.	Eig	hty pounds a wee	knot a good
	wag	ge.	
	(1)	are	(2) is
	(3)	were	(4) have
55.	The	e workers	worried about their
	job	s.	
	(1)	is	(2) are
	(3)	was	(4) have
56.	Th	e jeans you sent t	o me fit me.
	(1)	doesn't	(2) don't
	(3)	wasn't	(4) isn't
			with an appropriate
			keeping in view the
			brackets: (Q57 To
	Q6	0)	
57.	Q6 Yc	0) ou work th	brackets: (Q57 To
57.	Q6 Yc of	ou work the obligation)	nis Saturday. (Absence
57.	Q6 Y0 of (1)	ou work the obligation) can't	nis Saturday. (Absence (2) may not
57.	Q6 Y0 of (1)	ou work the obligation)	nis Saturday. (Absence (2) may not
	Q6 Y6 of (1) (3)	ou work the obligation) can't couldn't	nis Saturday. (Absence (2) may not
	Q6 Y6 of (1) (3) I	ou work the obligation) can't couldn't see yeartainty)	(2) may not (4) needn't ou again. (Complete
	Q6 Y6 of (1) (3) I	ou work the obligation) can't couldn't see yeartainty)	(2) may not (4) needn't ou again. (Complete (2) could
	Q6 of (1) (3) I ce: (1)	ou work the obligation) can't couldn't see yeartainty)	(2) may not (4) needn't ou again. (Complete
58.	Q6 of (1) (3) I ce: (1) (3) Y(ou work the obligation) can't couldn't see yeartainty) might may ou use	(2) may not (4) needn't ou again. (Complete (2) could (4) will my car. (Permission
58.	Q6 of (1) (3) I ce: (1) (3) Y(ou work the obligation) can't couldn't see yestainty) might may	(2) may not (4) needn't ou again. (Complete (2) could (4) will my car. (Permission
58.	Q6 Yc of (1) (3) I ce (1) (3) Yc	ou work the obligation) can't couldn't see yeartainty) might may ou use	(2) may not (4) needn't ou again. (Complete (2) could (4) will my car. (Permission context) (2) may
58.	Q6 Y6 of (1) (3) I ce: (1) (3) Y6 gr (1)	ou work the obligation) can't couldn't see yeartainty) might may ou use anted in informal	(2) may not (4) needn't ou again. (Complete (2) could (4) will my car. (Permission context)
58.	Q66 Y6 (1) (3) I ce: (1) (3) Y6 gr (1) (3)	ou work the obligation) can't couldn't see yeartainty) might may ou use anted in informal or can of will Then I was a bab	(2) may not (4) needn't ou again. (Complete (2) could (4) will my car. (Permission context) (2) may (4) should by I put my
58.	Q66 Y6 (1) (3) I ce: (1) (3) Y6 gr (1) (3)	ou work the obligation) can't couldn't see yeartainty) might may ou use anted in informal or can will	(2) may not (4) needn't ou again. (Complete (2) could (4) will my car. (Permission context) (2) may (4) should by I put my

(4) should

Fill in the blanks with correct option-

- 61. Join the given sentences using present participle: She finished the work. She went home. (1) She went home as soon as she finished the work. (2) She finished the work and went home. (3) Having finished the work she went home. (4) She finished the work to go home. 62. Join the sentences using an infinitive: He heard the good news. He was happy. (1) He heard the good news and was happy. (2) Hearing the good news he was happy. (3) He was happy to hear the good news. (4) He heard the good news happily. 63. Our water supply has been..... (2) cut off (1) cut up (3) cut it (4) cut out **64.** These old houses are going to be (1) knocked off (2) knocked out (4) knocked about (3) knocked down 65. Fire fighters soon the fire (2) put, on (1) put, off (4) put, out (3) put, down 66. If we the car, we would have the problem of where to park. (2) had taken (1) taken

 - (3) took
- (4) shall take
- 67. The aircraft crashed and flames.
 - (1) burst in
- (2) burst into
- (3) burst on
- (4) burst out

(3) would

- 68. Fire during the night. (1) broke out (2) broke up (3) broke off (4) broke into 69. An attendant will come, if you the bell. (1) will ring (2) ring (3) rung (4) may ring 70. If we had taken a coach, it better. (1) would be (2) might be (3) will have been (4) would have been 71. If you blow on a candle, it (1) goes out (2) goes on (3) goes over (4) goes down Transform the sentences directions given in brackets: (Q72 To Q81)
- 72. If only I could win the first prize! (Assertive Sentence)
 - (1) Do I alone deserve to win the first prize?
 - (2) My greatest ambition is to win the first prize.
 - (3) If someone is to win the first prize, it should not be only me.
 - (4) Is winning the first prize one of my keen desires?
- 73. Who doesn't like to be happy? (Assertive statement)
 - Everyone liked to be happy.
 - (2) Everyone didn't like to be happy.
 - (3) Everyone doesn't like to be happy.
 - (4) Everyone likes to be happy.

- 74. Make haste or you will be late. (Simple)
 - (1) Make haste to avoid being late.
 - (2) If you do not make haste, you will be late.
 - (3) If you make haste, you will be on time.
 - (4) Make haste if you don't want to get late.
- 75. You must confess your fault to escape punishment. (Compound)
 - (1) You must confess your fault for escaping punishment.
 - (2) You must confess your fault or you will be punished.
 - (3) If you do not confess your fault, you will be punished.
 - (4) If you confess your fault, you will not be punished.
- **76.** Besides making a promise, she kept it. (Compound)
 - (1) She not only made a promise but also kept it.
 - (2) Having made a promise, she kept it.
 - (3) She made a promise to keep it.
 - (4) She made a promise so that she might keep it.
- 77. Her silence proves her guilt. (Complex)
 - (1) Her silence goes on to prove her guilt.
 - (2) The fact that she is silent proves her guilt.
 - (3) Her guilt is proved by her silence.
 - (4) She is silent and this proves her guilt.

- **78.** Very few poets of England are as great as Milton. (Superlative)
 - (1) Milton is one of the greatest poets of England.
 - (2) Many other poets of England are as great as Milton.
 - (3) Milton is not greater than most other poets of England.
 - (4) All other poets of England are not less great than Milton.
- 79. The Times of India is the most popular English newspaper in our country. (Positive Degree)
 - (1) The Times of India is not more popular than any other English newspaper in our country
 - (2) The Times of India is as popular as any other English newspaper in our country
 - (3) No other English newspaper in our country is so popular as The Times of India
 - (4) The Times of India is excessively popular English newspaper in our country.
- **80.** I am certain that you have committed a crime. (Compound)
 - (1) There is no doubt that you have committed a crime.
 - (2) You have committed a crime and I am certain of this.
 - (3) I am certain of your crime.
 - (4) I am sure of your committing a crime.
- 81. He is too old to work. (Complex) (1) He is so old that he cannot work. (2) He being old cannot work. (3) He is very old and cannot work. (4) He is old enough to work. 82. The superlative degree of 'bad' is -(2) worse (1) most bad (4) least bad (3) worst 83. The comparative degree of 'late' is -(1) more late (2) later (3) latter (4) latest 84. The superlative degree of 'thin' is -(2) thinnest (1) thinest (4) most thin (3) more thin 85. The older you get, it becomes to find a job. (2) more difficult (1) difficult (4) the most (3) the more difficult difficult Choose the option with correct primary stress on the given words: (Q86 To Q88) 86. unforgettable -(2) un'fagetabl (1) 'unfagetabl (4) unfage tabl (3) unfə getəbl 87. Pronunciation -(2) 'prənansieisn (1) prə nansiei sn (3) prənan siei sin (4) prənansi ei si 88. tempestuous -(2) tem pestsuss (1) 'tempestsuss

(3) tempes tsues

(1) rise

(3) raise

89. 'rais' is the phonetic transcription of -

(4) tempest su'es

(2) rice

(4) risk

- 90. The word 'accelerate' is transcribed as -
 - (1) ək'seləreit
- (2) ək'selərait
- (3) ik seləreit
- (4) ək'seləriət

Identify the pattern of the given sentences – (Q91 To Q95)

- 91. It will turn cloudy tomorrow.
 - (1) S V C A
 - (2) S V O C
 - (3) S V A C
 - (4) SVCO
- 92. They called the dog Tommy.
 - (1) SVCO
 - (2) SVOC
 - (3) S V O A
 - (4) SVAC
- 93. Our Russian friends have sent us Diwali Greetings.
 - (1) S V Oi(indirect object) Od (direct object)
 - (2) S V C A
 - (3) S V Oi (indirect object) C
 - (4) S V Od (direct object) C
- 94. She sang beautifully.
 - (1) S V Oi (indirect object)
 - (2) S V Od (direct object)
 - (3) S V C
 - (4) S V A

- 95. It came true.
 - (1) S V Oi (indirect object)
 - (2) S V C
 - (3) S V A
 - (4) S V Od (direct object)
- **96.** The phrase "enormous black iron gates" is an example of -
 - (1) MHM
- (2) MMMH
- (3) **HMM**
- (4) HMH
- **97.** Which one of the following diphthongs is used in the word 'pipe'?
 - (1) oi
- (2) au
- (3) Ia
- (4) ai
- 98. Are you willing to volunteer?

The underlined part is an example of -

- (1) a verb phrase
- (2) a noun phrase
- (3) an adjective phrase
- (4) a prepositional phrase
- **99.** It did not seem possible that he could be mistaken.

The underlined clause is an example of -

- (1) an adverb clause
- (2) a noun clause
- (3) a verb clause
- (4) an adjective clause

- 100. Which one of the following has an adjective clause?
 - (1) The books that are on the shelf are old.
 - (2) We stood up as the teacher entered.
 - (3) The room is so small that I can't live in it.
 - (4) When he will get back is uncertain.
- 101. When you go to sleep, I'm going to watch the game.

The underlined clause is an example of -

- (1) an adjective clause
- (2) a verb clause
- (3) an adverb clause
- (4) a noun clause
- 102. Which one of the following consonant symbols is used in the phonetic transcription of the word 'vision'?
 - (1) v, s
- (2) v, z
- (3) v, \int
- (4) v, 3
- 103. Which one of the following vowel symbols is used in the word 'sit'?
 - (1) i:
- (2) i
- (3) 1
- (4) a
- 104. A man <u>is being questioned</u> by police.

 The underlined part of the given sentences is an example of -
 - (1) an adverb phrase
 - (2) an adjective phrase
 - (3) a verb phrase
 - (4) a noun phrase

Read the Passage and answer Q105 To Q109) –

Many African mothers carry, or nestle, their babies on their backs. This custom has advantages for both mother and child. A working mother who has nobody to look after the baby, knows he is safe on her back, while her hands are free for work. Meanwhile the baby stays in close contact with his mother and feels warm and safe.... Many woman, however, prefer to carry their children all day long. They feel the children are safe, sleep longer, keep quieter and do not make a mess! I once visited a friend's home where the mama-nurse was nestling my friend's eleven-month-old child. Seeing he was restless, I asked the mama-nurse to put him down. At first she didn't want because she thought the child would make the room untidy. When she finally agreed. I asked for some kitchen pots, spoons, unopened tins and boxes since there were no toys to play with. Immediately the child started examining them one by one. Then he started banging the pots and boxes with the spoons. The different sounds fascinated him. But mama-nurse didn't like the noise or the mess.

- 105. The word 'fascinated' means -
 - (1) distracted
- (2) captivated
- (3) confused
- (4) Disturbed
- 106. The word 'nestle' means to -
 - (1) take a baby with you in a perambulator
 - (2) put a baby down gently on the ground
 - (3) hold a baby in a comfortable position in a soft or warm place
 - (4) play with the baby to quieten him

- 107. The child was restless because -
 - (1) he didn't like his mother's back.
 - (2) he wanted to be carried in a carriage.
 - (3) he wanted freedom and a chance to use his limbs.
 - (4) he was feeling hungry.
- 108. Many mothers carry children on their backs because -
 - (1) children love being carried this way all the day long.
 - (2) their husbands want them to carry children this way.
 - (3) they think that children remain safe and quiet this way.
 - (4) this is the best way of nestling children.
- 109. The practice of carrying children on their backs all day long followed by many African women is -
 - (1) approved by the writer
 - (2) disapproved by the writer
 - (3) recommended by the writer
 - (4) considered desirable by the writer

Choose the word which is most closely the same to the meaning of the given words: (Q110 to Q113)

- 110. Ambiguous
 - (1) clear
- (2) doubtful
- (3) large
- (4) complicated
- 111. Compliance
 - (1) flexibility
- (2) spite
- (3) obedience
- (4) weakness
- 112. disparity
 - (1) partiality
- (2) stinginess
- (3) injustice
- (4) inequality

- 113. extravagant
 - (1) miserly
- (2) thrifty
- (3) niggardly
- (4) spend thrift
- 114. Which one of the following is not applicable to the Direct Method?
 - (1) Grammar is presented deductively
 - (2) Student's native language is not used
 - (3) Students are encouraged to communicate in the target language
 - (4) Question and answer exercises are conducted
- 115. Which one of the following is not correct with regard to free composition?
 - (1) It develops students' imagination.
 - (2) It enhances their ability to organise their thoughts.
 - (3) It offers them an opportunity to use different structures and lexical items in their writing.
 - (4) In it the students work on given ideas.
- 116. The skill of loud reading is most useful -
 - (1) at lower levels of learning.
 - (2) at higher levels of learning.
 - (3) at both lower and higher levels of learning.
 - (4) in real life after the school and university education.
- 117. Which one of the following is not correctly matched?
 - (1) Marlowe Dr Faustus
 - (2) Shakespeare The Winter's Tale
 - (3) Richard Sheridan The Rivals
 - (4) Oliver Goldsmith The School for Scandal

- 118. A pleasing or tuneful arrangement of accented and unaccented syllables is called -
 - (1) rhyme
- (2) rhythm
- (3) alliteration
- (4) assonance
- 119. Which one of the following techniques is not followed in the Communicative English Language Teaching?
 - (1) Pattern practice
 - (2) Language Games
 - (3) Role play
 - (4) Unscrambling of scrambled sentences
- 120. Which one of the following activities is not followed in the Direct Method?
 - (1) Dictation
 - (2) Conversation Practice
 - (3) Memorization of word meaning and rules
 - (4) Getting students to self correct
- 121. The figure of speech involving a direct address either to an absent person or to a personified inanimate object is called -
 - (1) personification (2) apostrophe
 - (3) oxymoron
- (4) onomatopoeia
- 122. The reading skills of skimming is employed -
 - (1) to get complete understanding of the text.
 - (2) to make predictions while reading.
 - (3) to locate a specific item of information.
 - (4) to have a general idea of what the text is about.

- 123. Inductive method of teaching grammar involves -
 - (1) learning of rules by heart.
 - (2) presentation of rules before presentation of examples.
 - (3) presentation of examples before deriving rules with the help of learners.
 - (4) neglecting rules altogether.
- 124. Which one of the following methods presents and practices language in contexts and situations?
 - (1) Grammar Translation Method
 - (2) Structural Situational Method
 - (3) Audio lingual Method
 - (4) Direct Method
- 125. Which one of the following does not match correctly?
 - (1) William Wordsworth Kubla Khan
 - (2) Coleridge -The Rime of the Ancient Mariner
 - (3) Keats Ode to Autumn
 - (4) Tennyson Ulysses
- **126.** Which one of the following features is not associated with Tragi-Comedy?
 - (1) It dealt only with the dark side of life.
 - (2) Its important characters included both people of high degree and people of low degree.
 - (3) It consisted of a serious action which threatened a tragic disaster to the protagonist.
 - (4) Finally, by an abrupt change of circumstance, it ended happily.

- 127. Poetry is taught mainly to -
 - (1) build up students vocabulary.
 - (2) improve their pronunciation.
 - (3) to make students enjoy poem's beauty and melody.
 - (4) to teach them correct spelling.
- 128. The opposite of the word 'dawn' is -
 - (1) daybreak
- (2) afternoon
- (3) dusk
- (4) night
- 129. Which one is odd one out?

 - (1) Nissim Ezekiel (2) Sarojini Naidu
 - (3) Kiran Desai
- (4) Dom Moraes
- 130. Which one of the following methods uses student to student interaction most for learning in the classroom?
 - (1) Grammar Translation Method
 - (2) Direct Method
 - (3) Structural Situational Method
 - (4) Communicative English Language Teaching
- 131. Which one of the following is not true with regard to testing?
 - (1) Tests measures the extent of student Achievement of the instructional objectives.
 - (2) Tests diagnose students' weaknesses and strengths.
 - (3) Tests do not provide any feedback to the teacher.
 - (4) Tests help to rank and promote students on the basis of merit.

- 132. Which one of the following is not true about the roles of students and teachers in Audio - lingual Method?
 - (1) The teacher directs and controls the language behaviour of students.
 - (2) The teacher presents good models for imitation.
 - (3) Students are expected to overlearn the target language to be able to use it automatically.
 - (4) Students are left free to practise the language and to interact with other students.
- 133. Rearrange the four levels of comprehension as they are generally dealt with in the classroom -
 - 1. Reorganisation level
 - 2. Literal level
 - 3. Evaluative level
 - 4. Interpretative and inferential level Choose the correct answer from the options given below -
 - (1) 1, 3, 4, 2
- **(2)** 4, 3, 1, 2
- **(3)** 2, 1, 4, 3
- (4) 3, 4, 1, 2
- 134. Elizabethan Age of English Literature lasted -
 - **(1)** 1558 –1603
- **(2)** 1603 1625
- **(3)** 1625 1649
- (4) 1649 1660
- 135. The device by means of which the truth is veiled in the form of a sarcasm by implying the opposite to what is really stated is called-
 - (1) satire
- (2) irony
- (3) hyperbole
- (4) allegory

- 136. Which one of the following methods gives the students grammatical rules and paradigms?
 - (1) Structural Method
 - (2) Direct Method
 - (3) Audio lingual Method
 - (4) Grammar Translation Method
- 137. Which one of the following is not applicable to the Grammar Translation Method?
 - (1) Students are given lists of vocabulary items
 - (2) Students are encouraged to memorize the given rules of the target language
 - (3) Word to word translation in the mother tongue is considered an effective way of learning the target language
 - (4) Spoken English is greatly emphasized
- 138. Which one of the following is not 'The Man Booker Prize' winner?
 - (1) V.S. Naipual
- (2) Kiran Desai
- (3) Anita Desai
- (4) Aravind Adiga
- 139. Which method was developed as a reaction to the Grammar Translation Method?
 - (1) Structural Situational Method
 - (2) Audio lingual Method
 - (3) Direct Method
 - (4) Communicative English Language Teaching

- 140. While teaching English prose a teacher -
 - should explain all the difficult words of the text.
 - (2) should not explain any of the difficult words.
 - (3) should not involve students while explaining words.
 - (4) should explain only those words that are essential to the understanding of the text seeking students' involvement.
- 141. A meditative or a formal and sustained poem of lament for the death of a particular person is called-
 - (1) ballad
- (2) lyric
- (3) ode
- (4) elegy
- 142. The opposite of the word 'admonish' is -
 - (1) warn
- (2) pledge
- (3) detain
- (4) encourage
- 143. Dryden and Pope belonged to -
 - (1) Metaphysical school of poetry
 - (2) Neo classical movement
 - (3) The romantic revival
 - (4) The pre-Raphaelites
- 144. Which one of the following is not applicable to the Audio lingual Method?
 - (1) Students first listen, then speak, then read and finally write the language
 - (2) Grammar is presented in the form of model patterns and dialogues
 - (3) Students develop correct language habits through drilling of patterns
 - (4) Great emphasis is placed on establishing meaning

- 145. The opposite of the word 'corporeal' is -
 - (1) collective
- (2) concerning

corps

- (3) material
- (4) spiritual
- 146. The opposite of the word 'judicious' is -
 - (1) just
- (2) indiscreet
- (3) clumsy
- (4) mindlessly
- **147.** Which one of the following does not match correctly?
 - (1) Vikram Seth A Suitable Boy
 - (2) Salman Rushdie Midnight's Children
 - (3) Arundhati Roy The God of small things
 - (4) Amitav Ghosh The White Tiger
- 148. Which one of the following methods holds the view that errors are a natural part of the learning process and should be tolerated at the initial stages?
 - (1) Direct Method
 - (2) Communicative English Language
 Teaching
 - (3) Audio lingual Method
 - (4) Structural Situational Method

- 149. The type of teacher considered undesirable is one who-
 - (1) stands in one position and lectures.
 - (2) keeps always on the move using hands, facial expressions and a lively voice driving home his teaching points.
 - (3) appears to be interested in what he is doing.
 - (4) facilitates student to student interaction.
- **150.** Which one of the following authors does not belong to the Elizabethan Age?
 - (1) Marlowe
- (2) Shakespeare
- (3) Ben Jonson
- (4) John Milton

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रफ कार्य के लिए स्थान/Space for Rough Work