

# RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

## SYLLABUS FOR EXAMINATION FOR THE POST OF

### ***LECTURER - ENGLISH,***

### **(SCHOOL EDUCATION)**

### **Paper - II**

#### **Part – I (Senior Secondary Level)**

1. Determiners
2. Tenses
3. Transformations :
  - (i) Direct – Indirect
  - (ii) Active - Passive
  - (iii) Negatives, Interrogatives
  - (iv) Simple to compound and complex
4. Auxiliaries
5. Prepositions
6. Phrasal verbs and Idioms
7. Reading comprehension
8. Précis writing
9. Letter writing
10. Report Writing

#### **Part – II (Graduation Level)**

##### **(A) Poetry**

1. Milton: On His Blindness
2. John Donne : Go and Catch a Falling Star
3. Wordsworth : Daffodils
4. Shelley - Ode to the West Wind
5. Keats - Ode on a Grecian Urn
6. Browning - My Last Duchess
7. Nissim Ezekiel - Night of the Scorpion
8. Kamla Das - Dance of the Eunuchs

##### **(B) Drama**

Shakespeare: Macbeth  
As You Like It

##### **(C) Prose**

Bacon: Of Studies  
Lamb: In Praise of Chimney Sweepers

##### **(D) Fiction**

Hardy: The Mayor of Casterbridge  
R.K. Narayan : The Vendor of Sweets

##### **(E) An Acquaintance with Literary Forms and Figures of Speech**

##### **(F) Phonetic Transcription, Word-Stress**

### **Part – III (Post-Graduation Level)**

- (A) T.S. Eliot - The Waste Land  
Harold Pinter - The Birthday Party  
Anita Desai - Cry, the Peacock
- (B) Varieties of Languages: Creole, Pidgin,  
Code - Switching,  
Code - Mixing,

### **Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)**

1. Importance of Psychology in Teaching-Learning :
  - Learner,
  - Teacher,
  - Teaching-learning process,
  - School effectiveness.
2. Development of Learner :
  - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.
3. Teaching – Learning :
  - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
  - Learning characteristics of adolescent and its implication for teaching.
4. Managing Adolescent Learner :
  - Concept of mental health and adjustment problems.
  - Emotional Intelligence and its implication for mental health of adolescent.
  - Use of guidance techniques for nurturing mental health of adolescent.
5. Instructional Strategies for Adolescent Learner :
  - Communication skills and its use.
    - Preparation and use of teaching-learning material during teaching.
    - Different teaching approaches:  
Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
    - Constructivist principles based Teaching.
6. ICT Pedagogy Integration :
  - Concept of ICT.
  - Concept of hardware and software.
  - System approach to instruction.
  - Computer assisted learning.
  - Computer aided instruction.
  - Factors facilitating ICT pedagogy integration.

## Scheme of Examination

### Subject Concerned

S. No.	Subject	No. of Questions	Total Marks
1	Knowledge of Subject Concerned : Senior Secondary Level	55	110
2	Knowledge of Subject Concerned : Graduation Level	55	110
3	Knowledge of Subject Concerned : Post Graduation Level	10	20
4	Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning	30	60
	<b>Total</b>	<b>150</b>	<b>300</b>
<b>Note :</b> 1 All the question in the Paper shall be Multiple Choice Type Question. 2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted. Explanation : Wrong answer shall mean an incorrect answer or multiple answer. 3 Duration of the paper shall be 3 Hours.			

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