

RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

SYLLABUS FOR EXAMINATION FOR THE POST OF *LECTURER - ENGLISH,* (SANSKRIT EDUCATION)

Paper - II

Part – I (Senior Secondary Level)

1. Determiners
2. Tenses
3. Transformations :
 - (i) Direct – Indirect
 - (ii) Active - Passive
 - (iii) Negatives, Interrogatives
 - (iv) Simple to compound and complex
4. Auxiliaries
5. Prepositions
6. Phrasal verbs and Idioms
7. Reading comprehension
8. Précis writing
9. Letter writing
10. Report Writing

Part – II (Graduation Level)

(A) Poetry

1. Milton: On His Blindness
2. John Donne : Go and Catch a Falling Star
3. Wordsworth : Daffodils
4. Shelley - Ode to the West Wind
5. Keats - Ode on a Grecian Urn
6. Browning - My Last Duchess
7. Nissim Ezekiel - Night of the Scorpion
8. Kamla Das - Dance of the Eunuchs

(B) Drama

Shakespeare: Macbeth
As You Like It

(C) Prose

Bacon: Of Studies
Lamb: In Praise of Chimney Sweepers

(D) Fiction

Hardy: The Mayor of Casterbridge
R.K. Narayan : The Vendor of Sweets

(E) An Acquaintance with Literary Forms and Figures of Speech

(F) Phonetic Transcription, Word-Stress

Part – III (Post-Graduation Level)

- (A) T.S. Eliot - The Waste Land
Harold Pinter - The Birthday Party
Anita Desai - Cry, the Peacock
- (B) Varieties of Languages: Creole, Pidgin,
Code - Switching,
Code - Mixing,

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning :
 - Learner,
 - Teacher,
 - Teaching-learning process,
 - School effectiveness.
2. Development of Learner :
 - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.
3. Teaching – Learning :
 - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
 - Learning characteristics of adolescent and its implication for teaching.
4. Managing Adolescent Learner :
 - Concept of mental health and adjustment problems.
 - Emotional Intelligence and its implication for mental health of adolescent.
 - Use of guidance techniques for nurturing mental health of adolescent.
5. Instructional Strategies for Adolescent Learner :
 - Communication skills and its use.
 - Preparation and use of teaching-learning material during teaching.
 - Different teaching approaches:
Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
 - Constructivist principles based Teaching.
6. ICT Pedagogy Integration :
 - Concept of ICT.
 - Concept of hardware and software.
 - System approach to instruction.
 - Computer assisted learning.
 - Computer aided instruction.
 - Factors facilitating ICT pedagogy integration.

Paper – II Subject Concerned

Duration : 3 Hour

| S. No. | Subject | No. of Questions | Total Marks |
|--------|--------------------------------------------------------------------------------------------------------------------------------|------------------|-------------|
| 1 | Knowledge of Subject Concerned : Senior Secondary Level | 55 | 110 |
| 2 | Knowledge of Subject Concerned : Graduation Level | 55 | 110 |
| 3 | Knowledge of Subject Concerned : Post Graduation Level | 10 | 20 |
| 4 | Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning | 30 | 60 |
| | Total | 150 | 300 |

Note : 1 All the question in the Paper shall be Multiple Choice Type Question.

2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.

Explanation : Wrong answer shall mean an incorrect answer or multiple answer.

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