

# **RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER**

## **SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER IN SOCIOLOGY (SCHOOL EDUCATION)**

### **Paper-II**

#### **Senior Secondary Level**

1. Development of Sociology
2. The Meaning of Sociology
3. Subject matter of sociology
4. Sociology and Social Sciences
5. Society – Meaning , characteristics, Types of Society.
6. Community – Meaning, Characteristics
7. Social Group – Meaning and Types (Primary and Secondary)
8. Family – Meaning, Features, Types
9. Concept of Religion and Magic – Meaning, Characteristics and Types of Magic
10. Marriage – Meaning, Aims, and Types of Hindu Marriage
11. Indian Social Problems – Regionalism, Casteism, Communalism, Corruption
12. Social Change – Meaning, Characteristics, Factors
13. Institution – Meaning, Features and Types
14. Association – Meaning, Features and Types, Difference between Association and Institution.
15. Culture – Definition, Characteristics, Elements of Culture

## **Graduation Level**

- 1.Sociological Perspective – Scientific and Humanistic Orientations to Sociological Study
- 2.Social Structure – Meaning and Characteristics
- 3.Status and Role – Definition, Characteristics, Types and Relation between Status and Role
- 4.Socialization – Meaning, Characteristics, Stages and Agencies, Theories (Cooley, Mead, Freud)
- 5.Social Control – Meaning, Characteristics, Types and Agencies
- 6.Social Stratification and Mobility – Meaning, Forms and Theories of Stratification
7. Social Process – Meaning, Characteristics and Types (Co-operation, Competition and Conflict
- 8.Kinship – Meaning, Features, Kinship Usages
- 9.Problems of Scheduled Caste, Scheduled Tribes, Women and Minorities
- 10.Population Profiles and related issues – Explosion, Consequences
- 11.Crime and Juvenile Delinquency – meaning, Types of Crimes, Factors and Consequences
- 12.Social Research – Meaning, Stages and Types
13. Sampling – Meaning, Features and Types of Sampling
- 14.Tools of Data Collection – Observation, Interview, Schedule and Questionnaire
- 15.Hypothesis – Meaning, Characteristics, Types, Sources

## **Post-graduate Level**

1. Emergence of Social Thought – Comte-Positivism, Spencer-Social Darwinism, Super Organic Evolution
2. Durkheim – Division of Labour, Suicide, Social Fact
3. Max Weber – Social Action, Ideal Type, Views on Religion, Bureaucracy
4. Karl Marx – Class and Class Conflict, Views on Social Change, Dialectical Materialism
5. Process of Social Change – Sanskritization, Westernization, Modernization
6. Post Modernism – Meaning and Features
7. Liberalization and Globalization – Meaning, Features and Impact of Liberalization and Globalization on Indian Society

## **Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)**

1. Importance of Psychology in Teaching-Learning :
  - Learner,
  - Teacher,
  - Teaching-learning process,
  - School effectiveness.
2. Development of Learner
  - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.
3. Teaching – Learning :
  - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
  - Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner :

- Concept of mental health and adjustment problems.
- Emotional Intelligence and its implication for mental health of adolescent.
- Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner :

- Communication skills and its use.
- Preparation and use of teaching-learning material during teaching.
- Different teaching approaches:  
Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
- Constructivist principles based Teaching.

6. ICT Pedagogy Integration :

- Concept of ICT.
- Concept of hardware and software.
- System approach to instruction.
- Computer assisted learning.
- Computer aided instruction.
- Factors facilitating ICT pedagogy integration.

**Paper – II Subject Concerned**

**Duration : 3 Hour**

S.No.	Subject	No. of Questions	Total Marks
1	Knowledge of Subject Concerned : Senior Secondary Level	55	110
2	Knowledge of Subject Concerned : Graduation Level	55	110
3	Knowledge of Subject Concerned : Post Graduation Level	10	20
4	Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.	30	60
<b>Total</b>		<b>150</b>	<b>300</b>

**Note :** 1 All the question in the Paper shall be Multiple Choice Type Question.

2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.

Explanation : Wrong answer shall mean an incorrect answer or multiple answer.