

# **RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER**

## **SYLLABUS FOR EXAMINATION FOR THE POST OF SR.TEACHER (GRADE-II), SECONDARY EDUCATION DEPARTMENT**

### **PAPER - II**

#### **- : SOCIAL SCIENCE : -**

#### **HISTORY : -**

- 1 Indus Valley Civilization – its salient features.
- 2 Vedic Age - Social and religious life.
- 3 Buddhism and Jainism – Teachings, Causes of rise and fall of Buddhism.
- 4 Mauryas and Guptas.
- 5 Bhakti and Suffi system.
- 6 Mughal Period - (1526-1707) – Administrative features and cultural achievements.
- 7 Legacy of Shivaji.
- 8 Freedom Movement -
  - a Background of 1857.
  - b Birth of Congress.
  - c Role of Gandhi.
  - d Partition of India.
- 9 French Revolution, American War of Independence & Russian Revolution.
- 10 League of Nations and the U.N.
- 11 India's role in World Peace.

#### **GEOGRAPHY : -**

- 1 Motions of the earth and their effects, Latitudes – Longitudes.
- 2 Interior of the Earth. Origin of Continents and Oceans, Sudden movements.
- 3 Atmosphere – Composition, Insolation, Pressure belts, winds..
- 4 Ocean Currents and Tides.
- 5 India – Physical features, Climate, Soil, Natural vegetation, Drainage, Agriculture, Industries and Population.
- 6 Rajasthan – Physical features, Climate, Soil, Natural vegetation, Drainage, Agriculture, Minerals, Industries and Population.

## **ECONOMICS : -**

- 1 Concepts of National Income.
- 2 Basic concepts of Demand & Supply and Consumer Equilibrium.
- 3 Definition of money, its functions. Functions of Commercial Banks and Central Bank.
- 4 India's Foreign Trade – Direction and Trends. Concept of Globalization, Privatization and Liberalization.
- 5 Economic Planning in India. Poverty and Unemployment in India.

## **POLITICAL SCIENCE : -**

- 1 Political Science and Political Theory – Traditional and Modern Perspective, Power, Legitimacy, Sovereignty.
- 2 Indian Constitution – Salient features, Federalism, Fundamental Rights, Duties, Directive Principles, Amendment procedure, Union and State Government – Legislature, Judiciary, Executive.
- 3 Local Self Government, India's relations with neighbouring States.
- 4 Challenges to Indian democracy, Indian Foreign Policy.
- 5 Recent Trends – Globalization, Empowerment of deprived groups and class.

## **SOCIOLOGY :-**

- 1 Meaning, Nature and Perspective of Sociology.
- 2 Basic Concepts – Society, Social Group, Status & Role, Social change.
- 3 Caste and Class – Meaning, Features, Change in Caste and Class.
- 4 Current Social Problems – Casteism, Communalism, Poverty, Corruption, AIDS.
- 5 Concept of Varna, Ashram, Dharma, Purusharth, Marriage and Family.

## **PUBLIC ADMINISTRATION : -**

- 1 Meaning, Scope, Nature and evolution of Public Administration as a discipline.
- 2 Theories of organization.
- 3 Administrative behaviour – Decision making, Moral, Motivation.
- 4 Issues in Indian Administration – Relationship, between Political and Permanent Executive, Generalists and Specialists, Peoples participation in Administration.
- 5 Redressal of Citizens grievances – Lokpal, Lokayukts.

## PHILOSOPHY : -

- 1 Vedic and Upanisadic Philosophy – Basic concepts.
- 2 Socratic Method, Cartesian Method.
- 3 Greek Ethics, Hedonism, Utilitarianism, Kantian ethics, Freedom of Will, Theories of Punishment.
- 4 Varnashram Dharma, Purushartha, Nishkam Karma of Geeta, Ethics of Jainism, Buddhism and Gandhian ethics.

## TEACHING METHOD : -

- 1 Nature, Scope and Concept of Social Studies. Aims and objectives of teaching social studies at different levels.
- 2 Correlation of social studies with other school subjects.
- 3 Methods of Social Studies Teaching - Project, Problem-Solving, Social recitation.
- 4 Innovative Practices - Role playing, Brain Storming Field Trips.
- 5 Instructional Support System-Teaching aids in Social Studies, use of Print and Electronic Media and Computers in Social Studies Teaching.
- 6 Qualities, Role and Professional growth of a teacher of Social Studies.
- 7 Curriculum - Concept and objectives, National curriculum frame work 2005.
- 8 Planning of Teaching - Yearly, Unit and Daily Lesson Plan.
- 9 Tools and Techniques of Evaluation, Various Types of Question, Blue Print and Preparation of achievement Test.

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For the competitive examination for the post of senior teacher :-

- 1 The question paper will carry maximum 300 marks.
- 2 Duration of question paper will be **Two Hours Thirty Minutes**.
- 3 The question paper will carry 150 questions of multiple choices.
- 4 Paper shall include following subjects carrying the number of marks as shown against them :-

(i)	Knowledge of Secondary and Sr. Secondary Standard about relevant subject matter.	180 Marks
(ii)	Knowledge of Graduation Standard about relevant subject matter.	80 Marks
(iii)	Teaching Methods of relevant subject.	40 Marks
	Total	300 Marks
- 5 All questions carry equal marks.
- 6 There will be **Negative Marking**.

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