ब. अ. (विशेष शिशा TSP) मा. रिश. परीद्वा २०18

प्रितका में पृष्टों की संख्या Number of Pages in Booklet: 16

पुस्तिका में प्रश्नों की संख्या No. of Questions in Booklet: 150

Subject Code: 02

विषय/SUBJECT: ENGLISH

प्रश्न-पत्र पुस्तिका संख्या /

Question Paper Booklet No.

STSP-91

PAPER - II

समय: 2.30 घण्टे Time: 2.30 Hours

अधिकतम अंक: 300 Maximum Marks: 300

प्रश्न-पत्र पुस्तिका एवं उत्तर पत्रक के पेपर सील/पॉलिथीन बैग को खोलने पर परीक्षार्थी यह सुनिश्चित कर लें कि उसके प्रश्न-पत्र पुस्तिका पर वही प्रश्न-पत्र पुस्तिका संख्या अंकित है जो उत्तर पत्रक पर अंकित है । इसमें कोई भिन्नता हो तो वीक्षक से दूसरा प्रश्न-पत्र प्राप्त कर लें । ऐसा न करने पर जिम्मेदारी अभ्यर्थी की होगी ।

The candidate should ensure that Question Paper Booklet No. of the Question Paper Booklet and Answer Sheet must be same after opening the Paper Seal / Polythene bag. In case they are different, a candidate must obtain another Question Paper. Candidate himself shall be responsible for ensuring this.

परीक्षार्थियों के लिए निर्देश

- 1. सभी प्रश्नों के उत्तर दीजिए ।
- 2. सभी प्रश्नों के अंक समान हैं।
- 3. प्रत्येक प्रश्न का केवल एक ही उत्तर दीजिए ।
- 4. एक से अधिक उत्तर देने की दशा में प्रश्न के उत्तर को गलत माना जाएगा ।
- 5. प्रत्येक प्रश्न के चार वैकल्पिक उत्तर दिये गये हैं, जिन्हें क्रमश: 1, 2, 3, 4 अंकित किया गया है । अभ्यर्थी को सही उत्तर निर्दिष्ट करते हुए उनमें से केवल एक गोले अथवा बबल को उत्तर पत्रक पर नीले बॉल प्वाइंट पेन से गहरा करना है।
- OMR उत्तर पत्रक इस परीक्षा पिस्तका के अन्दर रखा है । जब आपको परीक्षा पुस्तिका खोलने को कहा जाए, तो उत्तर पत्र निकाल कर ध्यान से केवल नीले बॉल पॉइंट पेन से विवरण भरें ।
- 7. प्रत्येक गलत उत्तर के लिए प्रश्न अंक का 1/3 भाग काटा जायेगा । गलत उत्तर से तात्पर्य अशुद्ध उत्तर अथवा किसी भी प्रश्न के एक से अधिक उत्तर से है । किसी भी प्रश्न से संबंधित गोले या बबल को खाली छोड़ना गलत उत्तर नहीं माना जायेगा ।
- 8. मोबाइल फोन अथवा इलेक्ट्रोनिक यंत्र का परीक्षा हॉल में प्रयोग पूर्णतया वर्जित है । यदि किसी अभ्यर्थी के पास ऐसी कोई वर्जित सामग्री मिलती है तो उसके विरुद्ध आयोग द्वारा नियमानुसार कार्यवाही की
- 9. कृपया अपना रोल नम्बर ओ.एम.आर. पत्रक पर सावधानीपूर्वक सही भरें । गलत अथवा अपूर्ण रोल नम्बर भरने पर 5 अंक कुल प्राप्तांकों में से काटे जा सकते हैं।

चेतावनी: अगर कोई अभ्यर्थी नकल करते पकड़ा जाता है या उसके पास से कोई अनिधकृत सामग्री पाई जाती है, तो उस अभ्यर्थी के विरुद्ध पुलिस में प्राथिमकी दर्ज कराते हुए विविध नियमों-प्रावधानों के तहत कार्यवाही की जाएगी । साथ ही विभाग ऐसे अभ्यर्थी को भविष्य में होने वाली विभाग की समस्त परीक्षाओं से विवर्जित कर सकता है ।

INSTRUCTIONS FOR CANDIDATES

- 1. Answer all questions.
- 2. All questions carry equal marks.
- 3. Only one answer is to be given for each question.
- If more than one answers are marked, it would be treated as wrong answer.
- 5. Each question has four alternative responses marked serially as 1, 2, 3, 4. You have to darken only one circle or bubble indicating the correct answer on the Answer Sheet using BLUE BALL POINT PEN.
- The OMR Answer Sheet is inside this Test Booklet. When you are directed to open the Test Booklet, take out the Answer Sheet and fill in the particulars carefully with blue ball point pen only.
- 7. 1/3 part of the mark(s) of each question will be deducted for each wrong answer. A wrong answer means an incorrect answer or more than one answers for any question. Leaving all the relevant circles or bubbles of any question blank will not be considered as wrong answer.
- 8. Mobile Phone or any other electronic gadget in the examination hall is strictly prohibited. A candidate found with any of such objectionable material with him/her will be strictly dealt as per rules.
- 9. Please correctly fill your Roll Number in O.M.R. Sheet. 5 Marks can be deducted for filling wrong or incomplete Roll Number.

Warning: If a candidate is found copying or if any unauthorized material is found in his/her possession, F.I.R. would be lodged against him/her in the Police Station and he/she would liable to be prosecuted. Department may also debar him/her permanently from all future examinations.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए । Do not open this Test Booklet until you are asked to do so.



Choose the correct alternative from the verbs given below each sentence (Q. Nos. 1-5).				Unless you (work) hard, you (pass).			
1.	they not go ?		serioderns, clumpperns, i	 worked; not pass work; will not pass 			
	(1) Did	(2) Does		(3) work; not pass			
	(3) Has	(4) Have		(4) None of these			
2.	He be atlea (inference)	st thirty years old.	9.	If I in your shoes, I would wait a bit.			
	(1) ought	(2) must	62 m	(1) was (2) an			
	(3) need	(4) dare		(3) should be (4) were			
	(5) 11000	(1) date	10.	If he he get there in time.			
3.		pening the window,		(1) ran; will (2) runs; will			
	please? (polite requ	uest)		(3) runs; would (4) run; must			
	(1) Could	(2) Might	Fill	in the blanks by choosing the correct			
	(3) Shall	(4) Would		asal verb out of the four alternatives given.			
	ant.			Nos. 11-13).			
4.	They not	(has) dinner last	11.	No one to offer help.			
	night.		Den A	(1) came across (2) came forward			
	(1) do; has		12.	(3) came upon (4) came on			
	(3) do; have	(4) did; have	12.	He was not able to what went			
5.	Hardly we started when it began			wrong.			
	to rain.	arted when it began	400	(1) figure out (2) fill out			
	(1) has	(2) have	Section benefits	(3) count on (4) fall through			
	(3) had	(4) do	13.	He is a school			
	(3) Had	(4) 40		(1) drop off (2) dropped			
Pick the best possible alternative from the				(3) drop in (4) drop out			
choices given below to form conditional							
sente	ences. (Q. Nos. 6-10)		14.				
6.	If I a map I	lend it to you	MANY COMMEN	(1) Leave the ground			
•			Paris I	(2) Look after(3) Resemble in character or			
	(1) have; would		444	(3) Resemble in character or appearance			
	(3) had; would	(4) has; will	-	(4) Reprimand			
7.	If I (know) th	at you were coming	1.5				
	I (meet) you	_	15.	The phrasal verb "keep up with" means			
	(1) had known; we	ould have met		(1) continue doing something			
	(2) knew; met		Parket Trans	(2) meet each other			
	(3) had known; ha	ive met	Berna, 600-57	(3) stay at the same level as someone or something			
	(4) knew; would h		TANK TANK	(4) begin			
	, , , , , , , , , , , , , , , , , , , ,		2				
			2	02 (English)			

Which one of the following sentences is correctly joined? (Q. Nos. 16-18)

- **16.** (1) No sooner had we boarded the train than it started to move.
 - (2) No sooner did we boarded the train than it started to move.
 - (3) No sooner had we boarded the train than it moves.
 - (4) No sooner had we boarded the train when it started to move.
- 17. (1) He is slow, but he is sure.
 - (2) He is slow, else he is sure.
 - (3) He is slow, nor he is sure.
 - (4) He is neither slow but he is sure.
- **18.** (1) Hardly had I entered the room, when the phone rang.
 - (2) Hardly did I enter the room when the phone rang.
 - (3) Hardly I entered the room and the phone rang.
 - (4) Hardly had I entered the room when the phone was ringing.

Fill	in	the	blank	space(s)	by	choosing	the
correct connectives (Q. Nos. 19-20)							

- 19. take it leave it.
 - (1) Both; and
 - (2) Not only; but also
 - (3) Either; or
 - (4) Though; yet
- 20. I read the paper _____ it interests me.
 - (1) in spite of
- (2) so that
- (3) neither
- (4) because

02 (English)

21. Choose the correct alternative for the following simple sentence to transform it into a complex sentence:

He owed his success to his father.

- (1) He succeeded because his father helped him.
- (2) His success was only due to his father.
- (3) He and his father succeeded.
- (4) It was owing to his father that he succeeded.
- 22. Pick the simple sentence for the following complex sentence:

 He worked hard that he might pass the

He worked hard that he might pass the examination.

- (1) He worked as hard as he could so that he might pass the examination.
- (2) He worked hard because he wanted to pass the examination.
- (3) He worked hard to pass the examination.
- (4) He worked hard so that he could pass the examination.
- 23. Choose the correct alternative to transform the following compound sentence to a simple sentence:

We must eat or we cannot live.

- (1) We must eat or else we will die.
- (2) We must eat to live.
- (3) We must eat so that we can live.
- (4) We must either eat or die.
- 24. Transform the following simple sentence into a compound sentence:

 Besides making a promise, he kept it.

(1) He not only made a promise, but

- he also kept it.
- (2) He not only made a promise, but he kept it.
- (3) He made a promise but he kept it.
- (4) He not only made a promise, but kept it.

- 25. Pick the best alternative for the following sentence using the adverb 'too'.
 - "These mangoes are so cheap that they cannot be good."
 - (1) These mangoes are too good to be cheap.
 - (2) These mangoes are too cheap so that they are not good.
 - (3) These mangoes are too cheap to be good.
 - (4) These mangoes are too good so they are cheap.
- **26.** Choose the correct exclamatory sentence for the following:

I wish I had the wings of a dove.

- (1) Oh I wished I had the wings of a dove!
- (2) Had I but wings!
- (3) How I wish I had wings!
- (4) Oh for the wings of a dove!
- 27. The correct alternative to transform the following compound sentence into a complex sentence is:

"Spare the rod and spoil the child."

- (1) Spare not the rod, spoil not the child.
- (2) If you spare the rod, you will spoil the child.
- (3) You spare the rod and spoil the child.
- (4) On sparing the rod, the child will be spoilt.

Find out the best possible alternative from the choices given below: (Q. Nos. 28-32)

- **28.** Which is the correct sentence in the superlative degree ?
 - (1) The Taj Mahal is the most beautiful building in the world.
 - (2) No other building is as beautiful as the Taj Mahal.
 - (3) The Taj Mahal is a beautiful building.
 - (4) The Taj Mahal is more beautiful than any other building in the world.

- 29. Which is the correct sentence in the comparative degree?
 - (1) Of the two languages I am learning, I find English the easiest.
 - (2) Of the two languages I am learning, I find English easy.
 - (3) Of the two languages I am learning, I find English the easier one.
 - (4) Of the two languages I am learning, I find English the more easy.
- **30.** The correct sentence in the positive degree is:
 - (1) This razor is sharper than that one.
 - (2) This razor is not as sharp as that one.
 - (3) This razor is the sharpest of all.
 - (4) That razor is sharper than this one.
- 31. Choose the correct sentence in the positive degree.
 - (1) It is not that easier to walk as to run.
 - (2) Walking is as tiresome as running.
 - (3) Walking is more tiresome than running.
 - (4) Running is the most tiresome than walking.
- 32. Which is the correct sentence in the comparative degree?
 - (1) The higher you go, the cooler it gets.
 - (2) Higher you go, the cooler it gets.
 - (3) Higher you go, cooler it gets.
 - (4) The higher you go, cooler it gets.

02 (English)

	h is the correct phonetic transcription of ven words: (Q. Nos. 33-35)	40.	From his attitude it is clear that he wants to pay off old scores.				
33.	The phonetic transcription of the word "pledge" is	n depresentation	"to pay off old scores" in the sentence means				
	(1) /plæd3/ (2) /pledá3/	See Carrier	(1) to have his revenge				
	(3) /plez/ (4) /plæz/		(2) to pay the money				
34.	The phonetic transcription of 'accent' is	5	(3) to score marks				
	(1) /eksent/ (2) /∂ksænt/	Anna Cana	(4) settle new matters				
	(3) /æksænt/ (4) /æks∂nt/	050 41.	"giving oneself airs" means:				
35.	The phonetic transcription of "wreath"	1	(1) in disorder of confusion				
	is	\$0.0 kg 0.0 kg 0	(2) ready to act				
	(1) $/\text{ri}:\theta$ / (2) $/\text{ri}\theta$ /		(3) behaving arrogantly				
	(3) $/re\theta/$ (4) $/ræ\theta/$, can repair to,	(4) out of his mind				
36.	Mark the secondary stress in the work "examination".	1					
		42.	I have a box full of pencils.				
	(1) /ɪgˌzæmɪneɪʃn/	The same of the sa	To show omission, "I have" will be written as:				
	(2) /ˌɪgzæmɪneɪ∫n/	17	(1) Iv'e (2) Ive'				
	(3) /ıgzæ,mıneı∫n/	TAL SAFE DESCRIPTION	(3) I'have (4) I've				
	(4) /ıgzæmı,neı∫n/	43.	Which one of the following is the correctly edited sentence?				
37.	The new Prime Minister has been able to bear down all opposition.	e	(1) We decorated in white the kitchen last year.				
	"Bear down" in the sentence means: (1) not to despair (2) confirm	T control of the cont	(2) We decorated the kitchen in white last year.				
	(3) support (4) overthrow	Lift decomposite (gar.	(3) We decorated last year the kitchen in white.				
38.	Call in a doctor immediately!		(4) The kitchen we decorated last year				
	"Call in" in the above sentence means (1) demand (2) summon	S: 1	in white.				
	(3) recollect (4) draw forth	44.	Fill in the blank space choosing the				
••		1	correct option :				
39.	Mark the primary stress in the wo import as a verb.	ra į	He his friend's claim.				
	(1) impo'rt (2) /'import/	Part Control	(1) blow over (2) closed up				
	(3) /im'port/ (4) i'mport	A A A A A A A A A A A A A A A A A A A	(3) backed up (4) gained on				

02 (English)

blank	11 1	50.	Following is the conversation between two friends about a TV programme.			
(Q. Nos. 45-48)			Pick the best alternative to fill in the			
45.	New meanings can always be derived		blanks:			
	good writings.		Ranu: Hello Shashi! How are you?			
	(1) on (2) upon		Shashi: I'm fine. Thanks. And you?			
	(3) from (4) with		Ranu: I'm fine too. What?			
46.	His is always important.		Shashi: Nothing special. Just, sleeping and watching the TV.			
	(1) advice (2) advise	246	(1) doing these days; looking at the			
	(3) adviced (4) advised		net			
			(2) are you doing; flicking past the net			
47.	I always his courage.		(3) am I doing these days; surfing on the net			
	(1) admiration		(4) are you doing these days; surfing			
	(2) admire		the net			
	(3) admires					
	(4) did not admired		the correct sentence pattern for the ences: (Q. Nos. 51-54)			
48.	He was weary of failure, ?	Schic	chees . (Q. 140s. 31-34)			
	(1) isn't he?	51.	We ate oranges quickly.			
	(2) wasn't he?		(1) SOV (2) SVOA			
	(3) doesn't he?	Total Market	(3) SOVC (4) SOCV			
	(4) shouldn't he?	52.	The class took a test. The pattern of this sentence is			
49.	Following is a dialogue between two		(1) SPV (2) SPLV			
	friends discussing their college life.	. started	(3) SOPCA (4) SVO			
	Fill in the blanks to complete the	Carrowers	(3) BOICA (4) BVO			
	dialogue by choosing the best alternative.	53.	The sky grew dark.			
	Hari: How is your college life going on?		(1) SVC (2) SVO			
	Ram: It's nice and relaxed. And yours?		(3) SOV (4) VOS			
	Hari: Not so good. There's no in	54.	The cat licked the saucer clean.			
	our college, Students and they		(1) SVOA (2) SOVC			
	don't let us study.	4 can	(3) SVOC (4) SCOV			
	(1) bunking in the college; are disciplined		alyse the following in terms of MHM:			
	(2) discipline or strictness; bunk their classes	(Q.)	Nos. 55-57) some baked potatoes.			
	(3) discipline; a lot of bunking	- Table State Stat	(1) HHM (2) HMM			
	(4) bunking; not disciplined	e sales e e e e e e e e e e e e e e e e e e	(3) MHM (4) MMH			
		6	02 (English			

- 56. ... the first chapter of the book.
 - (1) HMMH
- (2) HMMM
- (3) MMHM
- (4) HHMM
- 57. ... that table in the corner.
 - (1) MHM
- (2) MMH
- (3) HMMM
- (4) MMMMH
- 58. My eldest son was a scholar. In the sentence My eldest son is:
 - (1) Subject
- (2) Object
- (3) Predicator
- (4) Complement
- **59.** They grind <u>exceedingly small</u> quantities.

"exceedingly small" in the sentence is a

- (1) Subject
- (2) Complement
- (3) Object
- (4) Predicator
- **60.** that <u>success depends mainly on</u> work.

The underlined words have the following pattern:

- (1) SPCA
- (2) SVAC
- (3) SCAV
- (4) SVCA
- **61.** No one spends money the way you do. The underlined part is:
 - (1) Noun clause
 - (2) Prepositional clause
 - (3) Adjectival clause
 - (4) Adverbial clause
- **62.** Analyze the underlined words in terms of MHM.

A rolling stone gathers no moss.

- (1) Post modifier / Head word
- (2) Pre modifier / Head word
- (3) Head word / Post modifier
- (4) Head word / Pre modifier

- 63. /baut/ is the phonetic transcription of:
 - (1) bite
- (2) bout
- (3) boot
- (4) book
- 64. Identify the correct phonetic description of "crèche".
 - (1) /kræʃ/
- (2) /kræts/
- (3) /krets/
- (4) /kreJ/
- 65. The transcription of "receipt" is:
 - (1) /ri:si:pt/
- (2) /rɪsi:pt/
- (3) /rɪsi:t/
- (4) /risit/
- **66.** The phonetic transcription of "wrinkle" is
 - (1) /rɪnŋkl/
- (2) /ri:ngkl/
- (3) /rıŋk∂l/
- (4) /ri:ŋkl/

Read the following passage and choose the correct alternative to answer the questions that follow: (Q. Nos. 67-70)

There has been for some time growing criticism of the projection of women in photographs, advertisements and films. Advertisements in the print media as well as the films and television, frequently rely on the feminine sex appeal to attract attention to products make Casanovas of ordinary morals. Things are even worse in the films. Some of these unabashedly rely on sex for box office success, showing scantily attired women in provocative postures. In these, as well as many advertisements, women clearly appear as objects of erotic stimulation. By showing heroes misbehaving with heroines and getting away with it, films invite emulation in real life - in the molestation of women in public places.

- **67.** Feminine sex appeal is used in advertisements to:
 - (1) entertain the customers
 - (2) distract the customers' attention
 - (3) get the attention of prospective customers

(4) show how women buy.

68.	"Unabashedly" means :	75.	Which is not a part of the structure of the classic ode?				
	(1) with great shyness		(1) strophe (2) anti-strophe				
	(2) openly		(3) eclogues (4) epode				
	(3) indifferently		White Call Collegian is not a non				
	(4) with no sign of being ashamed	76.	Which of the following is not a non-fictional genre?				
69.	The last sentence of the passage		(1) Diaries				
	underlines :		(2) Autobiographies				
	(1) the healthy influence of films		(3) Romance				
	(2) the fact that films have nothing to		(4) Memoirs				
	do with a society's morals	77.	Which of the following is not an				
	(3) harmful effects of bad films	- A-	element of drama?				
	(4) the success for box-office		(1) Stagecraft (2) Feedback				
=0	Ti "" " " " " door not moon !	4.744	(3) Character (4) Dialogue				
70.	The word "Emulation" does <u>not</u> mean:	78.	The 19th century American movement,				
	(1) copying (2) imitation	4 TUA	"Transcendentalism", was not				
	(3) competition (4) neglect	1	concerned with				
71.	The synonym of the word "abandon" is	1	(1) self-reliance				
	(1) diffuse (2) distress	San Maria	(2) supremacy of insight				
	(3) disdain (4) discard	CAPPED TATAL	(3) going back to nature(4) crude materialism				
	(i) disdain	and the same of th					
72.	Choose the word which is nearest in	79.	"Naturalism" is the idea or belief that:				
	meaning to "obscene".	,	(1) only natural laws and forces				
	(1) Indecent (2) Fraud	7	operate in the world (2) only spiritual laws & forces				
	(3) Unwanted (4) Intimidate		operate in the world				
73.	Pick out the word opposite in meaning	CONTRACT OF STREET	(3) only supernatural laws & forces operate in the world				
	to "antipathy".	geria, caro	(4) that neither natural laws nor				
	(1) Dislike (2) Avoidable	-	spiritual laws operate in the world				
	(3) Liking (4) Aversion	1	(FD:11				
7.4	Salart the compat pair of entenyme	80.	"Bildungsroman" is a literary genre that focuses on:				
74.	Select the correct pair of antonyms.	Y COS CRAIN SEALORS IN	(1) the coming of age of the protagonist				
	(1) Absurd - inadequate		(2) melodrama				
	(2) Dull - despair	-	(3) myths				
	(3) Deep - Hollow	-	(4) legends				
	(4) Establish Domalish	2	W 1995 - 1855				

02 (English)

- **81.** The feminist movement in literature has NOT concentrated on :
 - (1) the role played by literature to support gender discrimination
 - (2) the difference in the ways in which works of male writers and female writers have represented gender discrimination
 - (3) accepting patriarchal norms and adhering to them in their writings
 - (4) reasons for lesser significance of the contribution of women writers in the literary tradition
- 82. The Final Solutions is a famous play by
 - (1) Mahesh Daltane
 - (2) Asif Currimbhoy
 - (3) Gurcharan Das
 - (4) Nissim Ezekiel
- **83.** Chitra Banerjee Divakaruni's latest book published in 2019 is:
 - (1) The Palace of Illusions
 - (2) The Forest of Enchantments
 - (3) The Mistress of Spices
 - (4) Before We Visit the Goddess
- **84.** Who amongst the following is <u>not</u> an Indian Diaspora Writer?
 - (1) Shashi Deshpande
 - (2) Sujata Bhatt
 - (3) Meena Alexander
 - (4) Jhumpa Lahiri
 - **85.** The 17th century English poets whose works were characterised by the use of conceits are:
 - (1) Renaissance poets
 - (2) Victorian poets
 - (3) Modern poets
 - (4) Metaphysical poets

- 86. "D, Wild West Wind" is an example of:
 - (1) Personification
 - (2) Simile
 - (3) Oxymoron
 - (4) Apostrophe
- **87.** "Nor cast one longing lingering look behind?"

The repetition of *l* sounds is called

- (1) allusion
- (2) personification
- (3) alliteration
- (4) metaphor
- 88. An Oxymoron:
 - (1) pairs contradictory words in order to express new or complex meanings
 - (2) is an intentional exaggeration
 - (3) makes a comparison stating that one thing is like the other
 - (4) describe non-human things as having human attributes
- 89. "Metonymy" is used in which of the following sentences from Macbeth?
 - (1) And yet wouldst wrongly win
 - (2) I drink to the general joy O' the whole table
 - (3) So foul and fair a day I have not seen!

- (4) Is he dispatch'd?
- 90. The Great Indian Novel is written by
 - (1) Vikram Seth
 - (2) Shashi Tharoor
 - (3) V.S. Naipaul
 - (4) Salman Rushdie

- 91. Which one of the following characteristics is not true of the grammar-translation method?
 - (1) One language is translated into another.
 - (2) Literary language is considered superior to spoken language.
 - (3) Students learn vocabulary items by heart.
 - (4) Pronunciation teaching is stressed.
- 92. Which one of the following characteristics is not true of the direct method?
 - (1) Stress is laid on extensive listening.
 - (2) Native language is not used in the teaching learning process.
 - (3) The student to student interaction is discouraged in the classroom.
 - (4) The purpose of language learning is communication.
- 93. Which one of the following options is not a limitation of the direct method?
 - (1) The method requires teachers having native like fluency in English language.
 - (2) A lot of teaching aids are required for teaching through this method.
 - (3) The skill of speaking is largely ignored.
 - (4) The method is largely dependent on the teacher's skill rather than on textbooks.
- 94. Which method of teaching English puts a tremendous strain on students' memories?
 - (1) Grammar Translation method
 - (2) Direct method

- (3) Structural method
- (4) Audio-Lingual method

- **95.** Which one of the following limitations is not true of the structural method?
 - (1) Much use is made of repetition and analogous structure drilling.
 - (2) The drills presented are generally mechanical.
 - (3) The method fails in developing learner's communicative competence.
 - (4) Structures and patterns are not carefully selected and graded.
- **96.** Which one of the following features is not applicable to the Audio-Lingual method?
 - (1) Students overlearn the target language to be able to use it automatically.
 - (2) Vocabulary teaching is stressed.
 - (3) Speech is believed to be more basic to language than written form.
 - (4) Teachers present the models of the target language to be repeated by students.
- **97.** Which one of the following options is not true of the Audio-Lingual method?
 - (1) There is no learning theory behind this method.
 - (2) Habits of the native language interfere with the target language learning.
 - (3) Commission of errors should be prevented as much as possible.
 - (4) Language acquisition results from habit formation.
- 98. The structural method primarily stresses the importance of
 - (1) pattern practice
 - (2) vocabulary items
 - (3) grammatical items
 - (4) translation

- 99. Pick the correct response of the teacher to student errors in fluency based activities in CLT.
 - (1) Errors are never corrected by the teacher.
 - (2) Errors are tolerated only to be corrected later.
 - (3) Errors are corrected immediately by the teacher.
 - (4) Students are made to self-correct the errors immediately.
- **100.** Select the most appropriate option with regard to teacher's role in CLT.
 - (1) The teacher presents the language material.
 - (2) He establishes situations for communication.
 - (3) He acts as a co-communicator.
 - (4) He performs all the above roles.
- 101. Metre in poetry means
 - (1) stressed syllables
 - (2) unstressed syllables
 - (3) a pattern of stressed and unstressed syllables
 - (4) rhyme
- **102.** Which one of the following features is not true of communicative language teaching?
 - (1) The goal is to enable learners to communicate in the target language.
 - (2) The teacher evaluates students' fluency as well as their accuracy.
 - (3) The activities like games and role plays are generally avoided.
 - (4) Language as used in real context is introduced.

- **103.** Which one of the following features is not true of the traditional grammar?
 - (1) It considers the written i.e. literary language as the foundation of grammar.
 - (2) It treats the subject of grammar on inductive lines.
 - (3) It relies heavily on the use of definitions and rules.
 - (4) It is prescriptive in nature.
- **104.** Which one of the following activities is not relevant to controlled composition?
 - (1) Composition prompted by pictures
 - (2) Writing out a story told beforehand.
 - (3) Summarising of reading matter.
 - (4) Traditional type of essay writing.
- 105. Which one of the following techniques is not a part of the presentation of vocabulary on direct method lines?
 - (1) Demonstration (2) Definition
 - (3) Explanation (4) Translation
- **106.** Select the option not relevant to the objectives of teaching extensive prose reading.
 - (1) Developing general understanding of the text.
 - (2) Developing thorough and deep understanding of the text.

- (3) Developing reading habits.
- (4) Increasing speed of reading.

107.	The reading skill of scanning is employed	Fill in the blank spaces by choosing the correct word/s: (Q. Nos. 111-115)	
		111. Give me the book I gave you.	
	(1) to get a complete understanding of	(1) which (2) what	
	the text.	(3) those (4) whose	
	(2) to locate a specific item of information.	112. Her little girls are always dressed.	
	(3) to have a general idea of what the	(1) preety (2) prettiest	
	text is about.	(3) prettier (4) prettily	
	(4) to make predictions while reading.		
	(1)	113. Prithvi theatre is theatre in	
108.	A test where a student is required to fill	Mumbai. (1) old (2) the oldest	
	in every 5th, 6th or 7th word removed		
	from a passage is called:	(3) older (4) elder	
	(1) cloze test	114. The bouquet me five hundred rupees.	
	(2) discrete item test	(1) have costed	
	(3) open-ended test	(2) will have costed	
	(4) intrusion test	(3) must costed	
	(1)	(4) cost	
109.	Select the option not included in the	115 Deachant and Vintu are my	
	criteria of vocabulary selection.	115. Prashant and Kintu are my (1) cousin brothers	
	(1) Word frequency	(2) cousins	
	(2) Structural value	(3) cousin	
		(4) cousin relatives	
	(-)		
	geographic area	Fill in the blank spaces with the correct	
	(4) Spelling	determiner (Q. Nos. 116-120).	
110.	Identify the option not relevant to	Oak. wood this table is made of is).
110.	controlled composition.	(1) The (2) A	
	(1) Delimiting the size of composition	(3) An (4) Zero article	
	(2) Restriction of subject matter	(1) 2010 111011	
	(3) Supplying of vocabulary items	117. Many man would welcome such a chance.	l
	(4) Producing of ideas as well as	(1) an (2) the	
	language	(3) zero article (4) a	
		12 02 (English	h)

118.	bread is made of flour.			Choose the best option to fill in the blank(s): (Q. Nos. 126-130)					
	(1) A	(2) An		(Q. N	os. 1	26-130)			
	(3) Zero article	(4) The		126.	Neit	her of them	p	resent.	
119.	There is w	vater in th	ne bottle		(1)	are	(2)	is	
	(hardly any).		4		(3)	has	(4)	being	
	(1) a little	(2) little]	127	The	principal with	his t	eachers	
	(3) the little	8 80	1		com	7.	ino .		
120.	How time die	d you spend	d on your	·[=]	(1)	has	(2)	have	
	nomework?		i i	Ž.	(3)	is	(4)	are	
	(1) many	25 (5.4)	1	128	The	differently-abl	ed m	embers	
	(3) most	57 45 K		120.		n free.	cu ii	emocis	
	n the blank spaces		2016 TO 10 10 10 10 10 11		(1)	was	(2)	is	
	s of the verbs give (os. 121-125)	en m me	brackets.		(3)	has	(4)	were	
121.	She (study) 1	nusic while	e she was	129.	A fi	ive – judge ben	ch	appoint	ted
	in Delhi.	(0)	• •			ecide the case.	No moo		
	(1) study				(1)	were	(2)	has	
	(3) will study	(4) IIas s	studied		(3)	was	(4)	have	
122.	Rabindra Nath Tag		(write) a	130	Fiel	n and rice	(he) his favour	rite
	number of short sto (1) had writes		ten	130.	foo		_ (0,	<i>y</i> 1115 14 7 0 41	
	(3) write			100	(1)	have	(2)	has	
122				17 mas 114 days	(3)	is	(4)	having	
123.	The Prime Ministernew heliport tomor		open) me	E:11	: 41	a blank apaca	a by	ucina cuita	ble
	(1) will open		1			ne blank space ons. (Q. Nos. 13			OIC
	(3) had opened					ey advised him		500	
124.	The train (le	eave) befor	e I		(1)	to	(2)	in	
	(reach) the station.				(3)	into	(4)	till	
	(1) had left; reach			122	TI		6	10 50 1011	had
	(2) has reached;	left		132.		e train starts ter be at the sta			lau
	(3) left; reached(4) left; will reac	h		50 P. S.		by; at			
					58 550	at; by			
125.	The plane Gandhi Internation			133		has been here			
	clock tomorrow af					for		from	
	(1) left			1	1000	on		since	
03.7	(3) leaves	(4) leav	ve	12	(-)	6			
02 (English)			13					
	61								

- **134.** There may be an index ____ the end of the book.
 - (1) at
- (2) on
- (3) by
- (4) for
- 135. Have you any good books _____ Botany you can lend me?
 - (1) about
- (2) on
- (3) between
- (4) in

Choose the correct negative sentence for the following sentence: (Q. Nos. 136-137)

- **136.** You have to practise hard in order to win the match.
 - (1) Unless you don't practise hard, you can't win the match.
 - (2) Unless you practise hard, you can't win the match.
 - (3) Unless you will practise hard, you cannot win the match.
 - (4) Unless you can't practise hard, you can't win the match.
- 137. As soon as he saw the tiger he fled.
 - (1) He did not flee when he saw the tiger.
 - (2) He saw the tiger yet he did not flee.
 - (3) No sooner did he see the tiger than he fled.
 - (4) He fled as soon as he saw the tiger.

Choose the correct interrogative sentence for the following affirmative sentences: (Q. Nos. 138-140)

138. Everyone would die for his country.

- (1) Who would not die for his country?
- (2) Whom would die for his country?
- (3) Would everyone die for their country?
- (4) Should one die for one's country?

- 139. It is foolish to waste time in reading trash.
 - (1) Should one read trash and waste time?
 - (2) Wasting time in reading trash is bad, isn't it?
 - (3) Why waste time in reading trash?
 - (4) Is it foolish to waste time?
- 140. I have read Godan by Premchand.
 - (1) Does you read Godan by Premchand?
 - (2) Who has written Godan?
 - (3) When did you read <u>Godan</u> by Premchand?
 - (4) Have you read <u>Godan</u> by Premchand?
 - 141. "It is time to shut the shop." The passive construction for the above is:
 - (1) The shop should be shut.
 - (2) It is time for shutting the shop.
 - (3) It is time that the shop be shut.
 - (4) It is time for the shop to be shut.
 - **142.** The sentence in passive voice for : 'Open the door' is:
 - (1) Let the door be opened.
 - (2) Let us open the door.
 - (3) The door may be opened.
 - (4) The door is to be opened.
 - 143. "Who taught you grammar?" The correct sentence in passive voice is:
 - (1) Grammar was taught to you by whom?
 - (2) Who has been teaching grammar to you?
 - (3) By whom were you taught grammar?
 - (4) Grammar is taught to you by whom?

144. The sentence in passive voice for the following will be:

They saw him climbing over the fence.

- (1) They were seen climbing over the fence.
- (2) He was seen climbing over the fence.
- (3) The fence was seen being climbed over by him.
- (4) He saw them climbing over the fence.
- **145.** The surgeons operated on him for nearly ten hours.

The correct sentence in the passive voice will be:

- (1) He is operated on by the surgeons for nearly ten hours.
- (2) He was operated on by the surgeons for nearly ten hours.
- (3) He is being operated on by the surgeons for nearly ten hours.
- (4) He will be operated on by the surgeons for nearly ten hours.
- Q. Nos. 146-148 are given in Direct Speech followed by four alternatives in Indirect Speech. Select the one which best expresses the same sentence in Indirect speech:
- 146. I said to him, "Do you know my name?"
 - (1) I asked him do you know my name.
 - (2) I asked him if my name was known to him.
 - (3) I told him whether he knew my name.
 - (4) I asked him if he knew my name.

- **147.** He said to him, "Please wait there till I return".
 - (1) He requested him that wait till I return.
 - (2) He urged him that he wait till he returns.
 - (3) He requested him whether he should wait till he returns.
 - (4) He requested him to wait there till he returned.
- 148. She said, "I begin my day with a cup of tea."
 - (1) She said that she had began her day with a cup of tea.
 - (2) She said that she begins her day with a cup of tea.
 - (3) She said she begins her day with a cup of tea.
 - (4) She says that she begins her day with a cup of tea.
- Q. Nos. **149-150** are in Indirect Speech followed by four alternatives in Direct Speech. Select the one which best expresses the same sentence in Direct Speech.
- 149. Ram ordered Arjun to go away.
 - (1) Ram ordered to Arjun "Go away".
 - (2) Ram said to Arjun, "Go away."
 - (3) Ram said, "Will you go away Arjun?"
 - (4) Ram ordered Arjun "Please go away".
- **150.** He said that he would go as soon as it was possible.
 - (1) He said, "I shall go as soon as it is possible."
 - (2) He said to me "I want to go as soon as it is possible."
 - (3) He said, "she will go as soon as it is possible."
 - (4) He said that, "I shall go as soon as it is possible."

SPACE FOR ROUGH WORK