Rajasthan Public Service commission, Ajmer

SYLLABUS FOR EXAMINATION FOR THE POST OF

LECTURER - URDU,

(SCHOOL EDUCATION)

Paper - II

Part – I (Senior Secondary Standard)

Prose
Dastaan

Meeraman	:	Sarguzisht Azad BakhtBadshahki

Drama

Amanat	:	InderSabha(Manzoom Drama)

Novel

Premchand	:	Bewa

Short story

QuratulainHaider	:	Photographer
Balwant Singh	:	Lamhe
Surendraprakash	:	Bajooka
IqbalMajeed	:	Sukoon Ki Nind

Inshaiya

KhwajaHasanNizami	:	Machhar
EhthshamHussain	:	Khuji

Khaka

Ahmed Jamal Pasha,Kaleemuddin Ahmed,
Shahid Ahmed dehlvi,Meer BaqarAliDastan go

Rhetorics

Tashbeeh, Isteara, Mubaligha, Tajhul-E- Arifana

Various forms of poetry and prose:

Ghazal	:	Qasida, Marsiya
Novel	:	Afsana, Khaka

Poetry

Ghazaliyat	**:**	Walidakkani, Meer Taqi Meer, Meer Dard MohiAhsanJazbi, NasirKazmi, Jan NisarAkhtar
Manzoomat	**:**	NazeerAkbarabadi, Akbar Allahabadi, Noon Meem Rashid IsmilMerathi, MakhdoomMohiuddin
Qasida	**:**	Sauda, Zauq
Marsiya	:	Anees, Dabeer
Rubaiyat	**:**	Jagat Mohan LalRawan, AmjadHaiderabadi
Geet	:	AkhtarShirani, Meeraji, Salam MachhliShehari, Ahsan Danish

Part – II (Graduation standard)

Prose
Dastan

Meer Amman	:	BaghoBahar

Drama

AghaHashr Kashmiri	:	Silver King
Krishan Chandra	:	DarwazeKhol Do

Novel

Prem Chand	:	Bewa

Short story

Premchand	:	NamakKaDarogha
Bedi	:	Lajwanti
Minto	:	NayaQanoon

Inshaiya:

SajjadHaiderYaldaram	:	Mujhe Mere Doston SeBachao
PitrasBukhari	:	Yarbash
Sir Syed	:	GuzraHuaZamana

Rhetorics

Majaz, LaffoNashr, MurattabWaGhairMurattab, Talmeeh, Tazad, Mubalilgha, Iham,Husn-e-taleel.

Various forms of prose and poetry
Poetry

Masnavi, Rubai, QataJadeedNazm

Prose	:	Dastan, Reportage, Inshaiya
Poetry :		
Ghazaliyat	:	Ghalib, Momin, Nasikh, Firaq, Aziz
Manzoomat	:	Iqbal, Josh, Faiz, Akhtar, Shirani
Qasida	:	Zauq, MohsinKakorvi
Marsiya	:	Anees, Zameer
Rubaiyat	:	Anees, Josh.

Part – III (Post Graduation Standard)
Prose:
Dastan

Meer Amman	:	Bagh-O-Bahar

Drama:

Agha Hashr Kashmiri	:	Silver King
Imtiyaz Ali Taj	:	Anarkali

Novel

Nazeer Ahmed	:	Tobattunnasuh
Mirzahadiruswa	:	Umraojan Ada
Premchand	:	Godan
Afsana: Prem Chand	:	Wardaat
Krishan Chandra	:	Andata

Proetry

Ghazliyat	:	Wali, Atish, Daagh, Ali SardarJafri
Manzoomat	:	Iqbal, Josh, Faiz

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning :
   - Learner,
   - Teacher,
   - Teaching-learning process,
   - School effectiveness.

2. Development of Learner :

   - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning :

   - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
   - Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner :

   - Concept of mental health and adjustment problems.
   - Emotional Intelligence and its implication for mental health of adolescent.
   - Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner :

   - Communication skills and its use.
     - Preparation and use of teaching-learning material during teaching.
     - Different teaching approaches:
       Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.

   - Constructivist principles based Teaching.

6. ICT Pedagogy Integration :

   - Concept of ICT.
   - Concept of hardware and software.
   - System approach to instruction.
   - Computer assisted learning.
   - Computer aided instruction.
   - Factors facilitating ICT pedagogy integration.

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Scheme of Examination

Subject Concerned

S. No.	Subject	No. of Questions	Total Marks
1	Knowledge of Subject Concerned : Senior Secondary Level	55	110
2	Knowledge of Subject Concerned : Graduation Level	55	110
3	Knowledge of Subject Concerned : Post Graduation Level	10	20
4	Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning	30	60
	Total	**150**	**300**
Note : 1 All the question in the Paper shall be Multiple Choice Type Question. 2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the Marks prescribed for that particular question shall be deducted. Explanation : Wrong answer shall mean an incorrect answer or multiple answer. 3 Duration of the paper shall be 3 Hours.			

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