

RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

SYLLABUS FOR EXAMINATION FOR THE POST OF **SR.TEACHER (GRADE-II), (Special Education)** SECONDARY EDUCATION DEPARTMENT

PAPER – I

- (i) **Geographical, Historical, Cultural and General Knowledge of Rajasthan:** Location, extent, relief features, climate, drainage, vegetation, agriculture, live stock, Minerals, Industries, Population, distribution, Growth, Literacy, Sex ratio, Major Tourist Centers.
- **Ancient Culture & Civilisation of Rajasthan, Kalibangan, Ahar, Ganeshwar, Bairath.**
 - **History of Rajasthan from 8th to 18th Century A.D.**
 - Gurjar Pratiharas
 - Chauhans of Ajmer
 - Relations of Delhi Sultanate with Mewar, Ranthambore and Jalore.
 - Rajasthan and Mughals – Sanga, Pratap, Mansingh of Amer, Chandrasen, Rai Singh of Bikaner, Raj singh of Mewar.
 - **History of freedom struggle in Rajasthan and Ajmer – Merwara.**
 - Peasants and Tribal Movements.
 - Prajamandal Movements.
 - **Integration of Rajasthan**
 - **Role of women during Medieval and Modern period.**
 - **Society and Religion**
 - Lok Devata and Devian.
 - Saints of Rajasthan.
 - Architecture – Temples, Forts and Palaces.
 - Paintings – Various Schools.
 - Fairs and Festivals.
 - Customs, Dresses and Ornaments.
 - Folk Music and Dance.
 - Language and Literature
- Office of Governor; Role and Functions of Chief Minister and Cabinet; State Secretariat and Chief Secretary; Organisation and role of the Rajasthan Public Service Commission and State Human Rights Commission, Panchayati Raj in Rajasthan.
- (ii) **Current Affairs of Rajasthan :**
Major current issues and happenings at state level related to socio-economic, political, games and sports aspects.
- (iii) **General Knowledge of World & India –**
Continents, Oceans and their characteristics, Planentry and Local winds, environmental problems, globalization and its impacts, population trend and distribution, India and U.N.O., Major trends in International policies with special reference to Globalization and Nuclear non-proliferation.

India :-

Location and its advantages, Monsoonal system, drainage characteristics, changing patterns of agriculture and industries, national income-concept & trends, poverty, reduction schemes, Features of India's foreign policy, Nehru's contribution in its making.

Major Landmarks in the Constitutional History of India with special reference to Government of India Acts of 1919 and 1935; Gandhi's contribution to National Movement; Ambedkar and Constitution; Making; Salient features of Indian Constitution, Fundamental Rights, Duties and Directive Principles of State Policy; offices of the Indian President and Prime Minister; India's federal system; Major Political Parties.

(iv) Educational Psychology –

- 1 **Educational Psychology** – its meaning, scope, objectives and implications for teacher in classroom situations. Contributions schools of Psychology to education.
- 2 **Learning** – Meaning, definition and concept formation, Learning theories- Pavlov, Thorndike, Skinner, Piaget, Vygotsky, Bandura. Transfer of learning, factor affecting learning, Constructivist learning.
- 3 **Development of learner** – concepts and Principles of development. Developing Human-stage (Infancy, Childhood, Adolescence). Domains (Physical, Sensory- Perceptual, Cognitive, Socio-emotional, Language & communication, Social Relationship). Cognitive theories (Piaget, Vygotsky, Bruner, Bandura), Psychosocial Theory of Erikson, Psychoanalytic Theory of Freud, Ecological Theory of Bronfenbrenner.
- 4 **Inclusive Education** – Introduction of Inclusive Education, Policies & Frame works facilitating Inclusive Education. Adaptation Accommodations and Modifications. Supports and Collaborations for Inclusive Education.
- 5 **Introduction of Sensory Disabilities** – Hearing Impairment – Nature and Classification, Impact of Hearing Loss, Visual Impairment – Nature and Assessment, Educational Implications of visual Impairment, Deaf- Blindness- definition, causes, Classification and characteristics.
- 6 **Learning Disability** –Definition, Types, Characteristics, Tools and Area of Assessment. Strategies for reading, writing and Maths. Intellectual Disability- Nature Needs, Intervention. Autism Spectrum Disorder.
- 7 **Locomotor and Multiple Disabilities** –Cerebral Palsy- Nature, Types and its Associated conditions.
Polio, Spinal cord Injuries Spina- bifida nad Muscular Dystrophy- Definition, Meaning and Classification. Multiple Disabilities- Meaning and Classification.
8. **Development and implications in education of** – Self concept, attitudes, interest, habits, aptitude and social skills.

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For the competitive examination for the post of senior teacher :-

- 1 The question paper will carry maximum 200 marks.
- 2 Duration of question paper will be two hours.
- 3 The question paper will carry 100 questions of multiple choices.
- 4 Paper shall include following subjects carrying the number of marks as shown against them :-

(i)	Geographical, Historical, Cultural and General Knowledge of Rajasthan	80 Marks
(ii)	Current Affairs of Rajasthan	20 Marks
(iii)	General Knowledge of World and India	60 Marks
(iv)	Educational Psychology	40 Marks
	Total	200 Marks
- 5 All questions carry equal marks.
- 6 There will be **Negative Marking**.