

**SYLLABUS FOR EXAMINATION FOR THE POST OF  
LECTURER - POLITICAL SCIENCE  
(SANSKRIT EDUCATION)**

**PAPER-II**

**1. Knowledge of Subject Concerned: Senior Secondary Level.**

- Political Theory: Meaning and its utility.
- Concepts: Rights, Liberty, Equality; Justice Secularism, Citizenship and Development.
- Constitution Of India: Government of India Acts of 1919 and 1935, Constituent Assembly, Features of Constitution.
- Philosophical Postulates: Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.
- Union Government: President, Prime Minister & Council of Ministers, Parliament, Supreme Court.
- State Government: Governor, Chief Minister & Council of Ministers, Legislature, High Court.
- Local Government: Panchayati Raj, Urban Local Self-Government.
- Indian Politics: Challenges to Nation Building, Party System, Electoral Reforms, Recent Development in Indian Politics.
- International Politics: Cold War, End of Cold War, American Hegemony in the Contemporary world; its Scenario, instruments and Challenges.
- International Organisation: UN, EU, ASEAN, SAARC, NAM.
- Foreign Policy of India: Objectives, India & United States, India's Relations with Neighbouring Countries.

**2. Knowledge of Subject Concerned: Graduation Level.**

- Political Theory: Traditional, Modern and Contemporary Perspectives.
- State: Various Theories of its Nature and Functions.
- Power Conceptions: Sovereignty, Pluralism, Power, Authority, Legitimacy.
- Government (Organs): Legislature, Executive & Judiciary; Separation of Powers, Checks & Balances.
- Government (Types): Democracy & Dictatorship, Parliamentary & Presidential, Federal & Unitary.
- Representation: Theories of Representation, Party System, Political Parties, Pressure Groups.
- Western Political Thought: Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Bentham, Jaun Stuart Mill, Marx.

- Indian Political Thought: Kautilya, Dadabhai Naoroji, Gandhi, Aurobindo, Ambedkar, Nehru, Lohiya.
- Dynamics of Indian Democracy: Party, Caste, Region, New Social Movements.
- International Political Economy: Liberalization, Privatization and Globalization; World Bank, IMF and WTO; New International Economic Order; Issues of Climate Change.
- India in World Order: Role of India in UN, India & Non Aligned movement; Challenges before India's Foreign Policy.

### **3. Knowledge of Subject Concerned: Post Graduation Level.**

- Behaviouralism and Post Behaviouralism.
- Political System, Structural – Functionalism.
- Political Development, Political Culture and Neo Institutionalism.
- Federalism in India: Centre-State Relations and their dynamics.
- Approaches to the study of International Politics, Concepts of National Power and National interest.

### **4. (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)**

#### 1. Importance of Psychology in Teaching-Learning :

- Learner,
- Teacher,
- Teaching-learning process,
- School effectiveness.

#### 2. Development of Learner

- Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

#### 3. Teaching – Learning :

- Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
- Learning characteristics of adolescent and its implication for teaching.

#### 4. Managing Adolescent Learner :

- Concept of mental health and adjustment problems.
- Emotional Intelligence and its implication for mental health of adolescent.
- Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner :

- Communication skills and its use.
- Preparation and use of teaching-learning material during teaching.
- Different teaching approaches:  
Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
- Constructivist principles based Teaching.

6. ICT Pedagogy Integration :

- Concept of ICT.
- Concept of hardware and software.
- System approach to instruction.
- Computer assisted learning.
- Computer aided instruction.
- Factors facilitating ICT pedagogy integration.

**Paper – II Subject Concerned**

**Duration : 3 Hour**

| S.No.  | Subject   | No. of Questions | Total Marks |
|--|---|------------------|-------------|
| 1  | Knowledge of Subject Concerned : Senior Secondary Level   | 55               | 110         |
| 2  | Knowledge of Subject Concerned : Graduation Level   | 55               | 110         |
| 3  | Knowledge of Subject Concerned : Post Graduation Level  | 10               | 20          |
| 4  | Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning. | 30               | 60          |
| <b>Total</b>   |   | <b>150</b>       | <b>300</b>  |
| <b>Note :</b> 1 All the question in the Paper shall be Multiple Choice Type Question.  |   |                  |             |
| 2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.<br>Explanation : Wrong answer shall mean an incorrect answer or multiple answer. |   |                  |             |