

RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

**SYLLABUS FOR EXAMINATION FOR THE POST OF SR.TEACHER (GRADE-II),
(Special Education) SECONDARY EDUCATION DEPARTMENT**

PAPER - II

- : SOCIAL SCIENCE : -

HISTORY : -

- 1 Indus Valley Civilization – its salient features.
- 2 Vedic Age - Social and religious life.
- 3 Budhism and Jainism – Teachings, Causes of rise and fall of Buddhism.
- 4 Mauryas and Guptas.
- 5 Bhakti and Suffi movements.
- 6 Mughal Period - (1526-1707) – Administrative features and cultural achievements.
- 7 Legecy of Shivaji.
- 8 Freedom Movement -
 - a Revolution of 1857.
 - b Birth of Congress.
 - c Role of Mahatma Gandhi.
 - d Partition of India.
- 9 French Revolution, American War of Independence & Russian Revolution.
- 10 League of Nations and the U.N.O.
- 11 India's role in World Peace.

GEOGRAPHY : -

- 1 Motions of the earth and their effects, Latitudes – Longitudes.
- 2 Interior of the Earth. Isostacy, Rocks, weathering.
- 3 Atmosphere – Composition, Insolation, Pressure belts, winds..
- 4 Ocean Currents, Tides and Salinity.
- 5 India – Physical features, Climate, Soil, Natural vegetation, Drainage, Agriculture, Industries and Population.
- 6 Rajasthan – Physical features, Climate, Soil, Natural vegetation, Drainage, Agriculture, Live Stock, Minerals, Industries and Population, Geographical Divisions.

ECONOMICS : -

- 1 Concepts of National Income.
- 2 Basic concepts of Demand & Supply and Consumer Equilibrium.
- 3 Concept of money supply and high powered money. Role and functions of Reserve Bank and commercial Bank.
- 4 India's Foreign Trade – Direction and Trends. Concept of Globalization, Privatization and Liberalization.
- 5 Economic reforms and Planning in India. Important issues of Development with special Reference of Rajasthan.

POLITICAL SCIENCE : -

- 1 Political Theory – Traditional and Modern Perspective, Power, Sovereignty, Right, Liberty and Justice.
- 2 Indian Constitution – Salient features, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Amendment procedure, Union and State Government – Legislature, Executive and Judiciary.
- 3 Challenges to Indian democracy.
- 4 Indian Foreign Policy- India's relations with neighboring countries.
- 5 Panchayati Raj Institutions and Urban Local Governments in Rajasthan.,

SOCIOLOGY :-

- 1 Meaning, Nature and Perspective of Sociology, relationship with other Social Sciences (Political Science, History, Geography).
- 2 Basic Concepts – Society, Social Structure, Social Group, Status & Role, Social change.
- 3 Caste and Class – Meaning, Features, Change in Caste and Class.
- 4 Current Social Problems – Casteism, Communalism, Poverty, Corruption, AIDS, Violence against woman.
- 5 Concept of Varnashram, Dharma, Purusharth, Marriage, Family and kinship.

PUBLIC ADMINISTRATION :-

- 1 Meaning, Scope, Nature and evolution of Public Administration as a discipline. Its role in developed and developing societies.
- 2 Administrative behavior – Decision making, Moral, Motivation.
- 3 Issues in Indian Administration – Relationship between Political and Permanent Executive, Peoples participation in Administration.
- 4 Redressal of Citizens grievances – Lokpal, Lokayukts.
- 5 District administration – Role and importance- District collector, Land and Revenue and developmental functions.

PHILOSOPHY :-

- 1 Vedic and Upanishadic Philosophy : Basic concepts.
- 2 Socratic view related the nature of knowledge and Socratic Method for getting correct definitions.
- 3 Greek Ethics, Hedonism, Utilitarianism, Kantian Ethics, Freedom of Will, Theories of Punishment.
- 4 Niskam Karma of Geeta, Ethics of Jainism, Buddhism and Gandhian Ethics, Astang sadhan of Yoga.

TEACHING METHOD :-

- 1 Nature, Scope and Concept of Social Studies. Aims and objectives of teaching of social studies at different levels.
- 2 Correlation of social studies with other school subjects.
- 3 Methods of Social Studies Teaching - Project, Problem-Solving, Social recitation.
- 4 Innovative Practices - Role playing, Brain Storming, Field Trips, Concept mapping, case study and Action Research.
- 5 Instructional Support System-Teaching aids in Social Studies, use of Maps, Print and Electronic Media and Computers in Social Studies Teaching, Adaptations of material for teaching Children with disabilities.
- 6 Qualities, Role and Professional growth of a teacher of Social Studies.
- 7 Curriculum - Concept and objectives, National curriculum frame work 2005.
- 8 Planning of Teaching - Yearly, Unit and Daily Lesson Plan.
- 9 Tools and Techniques of Evaluation, Various Types of Question, Blue Print and Preparation of achievement Test.

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For the competitive examination for the post of senior teacher :-

- 1 The question paper will carry maximum 300 marks.
- 2 Duration of question paper will be **Two Hours Thirty Minutes**.
- 3 The question paper will carry 150 questions of multiple choices.
- 4 Paper shall include above subjects carrying the number of marks as shown against them :-
 - (i) Knowledge of Secondary and Sr. Secondary Standard about relevant subject matter. 180 Marks
 - (ii) Knowledge of Graduation Standard about relevant subject matter. 80 Marks
 - (iii) Teaching Methods of relevant subject. 40 MarksTotal 300 Marks

- 5 All questions carry equal marks.
- 6 There will be **Negative Marking**.

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