Rajasthan Public Service commission, Ajmer
SYLLABUS FOR EXAMINATION FOR THE POST OF

LECTURER - URDU,
(SCHOOL EDUCATION)

Paper - II

Part – I (Senior Secondary Standard)

Prose

Dastaan
Meeraman : Sarguzisht Azad BakhtBadshahki

Drama
Amanat : InderSabha(Manzoom Drama)

Novel
Premchand : Bewa

Short story
QuratulainHaider : Photographer
Balwant Singh : Lamhe
Surendraprakash : Bajooka
IqbalMajeed : Sukoon Ki Nind

Inshaiya
KhwajaHasanNizami : Machhar
EhtshamHussain : Khuiji

Khaka
Ahmed Jamal Pasha,Kaleemuddin Ahmed,
Shahid Ahmed dehlvi,Meer BaqarAliDastan go

Rhetorics
Tashbee, Isteara, Mubaligha, Tajhul-E- Arifana

Various forms of poetry and prose:

Ghazal : Qasida, Marsiya
Novel : Afsana, Khaka

Poetry

Ghazaliyat : Walidakkani, Meer Taqi Meer, Meer Dard
MoeiAhsanJazbi, NasirKazmi, Jan NisarAkhtar

Manzoomat : NazeerAkbarabadi, Akbar Allahabadi, Noon Meem Rashid
IsmilMerathi, MakhdoomMohiuddin

Qasida : Sauda, Zauq
Marsiya : Anees, Dabeer
Rubaiyat : Jagat Mohan LalRawan, AmjadHaiderabadi
Geet : AkhtarShirani, Meeraji, Salam MachhliShehari, Ahsan Danish
Part – II (Graduation standard)

Prose
Dastan
Meer Amman : BaghoBahar

Drama
AghaHashr Kashmiri : Silver King
Krishan Chandra : DarwazeKhol Do

Novel
Prem Chand : Bewa

Short story
Premchand : NamakKaDarogha
Bedi : Lajwanti
Minto : NayaQanoon

Inshaiya:
SajjadHaiderYaldaram : Mujhe Mere Doston SeBachao
PitrasBukhari : Yarbash
Sir Syed : GuzraHuaZamana

Rhetorics
Majaz, LaffoNashr, MurattabWaGhairMurattab, Talmeeh, Tazad, Mubalilgha, Iham,Husn-e-taleel.

Various forms of prose and poetry
Poetry
Masnavi, Rubai, QataJadeedNazm

Prose : Dastan, Reportage, Inshaiya
Poetry :
Ghazaliyat : Ghalib, Momin, Nasikh, Firaq, Aziz
Manzoomat : Iqbal, Josh, Faiz, Akhtar, Shirani
Qasida : Zauq, MohsinKakorvi
Marsiya : Anees, Zameer
Rubaiyat : Anees, Josh.

Part – III (Post Graduation Standard)

Prose:
Dastan
Meer Amman : Bagh-O-Bahar

Drama:
Agha Hashr Kashmiri : Silver King
Imtiyaz Ali Taj : Anarkali

Novel
Nazeer Ahmed : Tobattunnasuh
Mirzahadiruswa : Umraojan Ada
Premchand : Godan
Afsana: Prem Chand : Wardaat
Krishan Chandra : Andata
Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning:
   - Learner,
   - Teacher,
   - Teaching-learning process,
   - School effectiveness.

2. Development of Learner:
   - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning:
   - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
   - Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner:
   - Concept of mental health and adjustment problems.
   - Emotional Intelligence and its implication for mental health of adolescent.
   - Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner:
   - Communication skills and its use.
     - Preparation and use of teaching-learning material during teaching.
     - Different teaching approaches:
       - Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
     - Constructivist principles based Teaching.

6. ICT Pedagogy Integration:
   - Concept of ICT.
   - Concept of hardware and software.
   - System approach to instruction.
   - Computer assisted learning.
   - Computer aided instruction.
   - Factors facilitating ICT pedagogy integration.

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## Scheme of Examination

### Subject Concerned

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Subject</th>
<th>No. of Questions</th>
<th>Total Marks</th>
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<tbody>
<tr>
<td>1</td>
<td>Knowledge of Subject Concerned : Senior Secondary Level</td>
<td>55</td>
<td>110</td>
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<tr>
<td>2</td>
<td>Knowledge of Subject Concerned : Graduation Level</td>
<td>55</td>
<td>110</td>
</tr>
<tr>
<td>3</td>
<td>Knowledge of Subject Concerned : Post Graduation Level</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td>Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning</td>
<td>30</td>
<td>60</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>150</strong></td>
<td><strong>300</strong></td>
</tr>
</tbody>
</table>

**Note:** All the questions in the Paper shall be Multiple Choice Type Question.

2. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.

   Explanation: Wrong answer shall mean an incorrect answer or multiple answer.

3. Duration of the paper shall be 3 Hours.