## RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

## SYLLABUS OF SCREENING TEST FOR THE POST OF ASSISTANT PROFESSOR (Broad Speciality) ANAESTHESIOLOGY MEDICAL EDUCATION DEPARTMENT

- 1. Basic Sciences as Applied to Anaesthesiology including Anatomy, Physiology, Biochemistry, Pharmacology and Physics, Chemistry.
- 2. Principles and practice of Anaesthesia and analgesia with Anaesthetic Management. Clinical Science in relation to Anaesthesiology (This will include essentials of Internal Medicine and Surgery.
- 3. Pre-anaesthetic evaluation, treatment and Anaesthetic implications of concurrent diseases, Anaesthetic Complications, Post-operative management, Post Anaesthesia care unit.
- 4. Specialities of:
  - Paediatric Anaesthesia.
  - Cardio- Vascular and thoracic Anaesthesia.
  - Neurosurgical Anaesthesia.
  - General and Orthopaedic Surgery, Minimal Invasive Surgery, Day Care Surgery.
  - E.N.T., Ophthalmic Surgery, Dental Surgery, Anaesthesia for Neurological and Psychiatric diseases.
  - Obstetrics & Gynaecology, Labour Analgesia.
  - Geriatric Anaesthesia and others.
- 5. Regional Anaesthesia.
- 6. Anaesthesia for organ transplantation, Laser Surgery, Endocsopic Surgery. Anaesthesia outside the operating room.
- 7. Anaesthesiology and Pain management, Critical Care Medicine, Ventilators, Polytrauma, Diasater Medicine.
- 8. Monitoring in Anaesthesiology. Use of Electronics and Computer devices in Anaesthesia. Awareness during Anaesthesia.
- 9. Recent Advances and current concepts in Anaesthesia and Analgesia.

- 10.Medico legal aspects in relation to Anaesthesiology. Anaesthesia record keeping and quality assurance.
- 11. Basic and advanced Life Supports.
- 12. Basics of Research methodology and statistics.

Note:- The candidates should be fully conversant with all aspects of Anaesthesiology as a whole.

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## Pattern of Question Papers:

- 1. Objective Type Paper
- 2. Maximum Marks: 180
- 3. Number of Questions: 180
- 4. Duration of Paper: Three Hours
- 5. All Questions carry equal marks
- 6. There will be Negative Marking

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