Part - (i)  180 Marks
(Secondary and Senior Secondary Standard)

Grammar and usage

1. Parts of speech
2. Determiners
3. Tenses
4. Subject-verb agreement
5. Prepositions
6. Transforming an Affirmative into Negative and Interrogative Sentence.
7. Passive Voice
8. Direct/Indirect Speech
9. Auxiliaries
10. Conditional Sentences
11. Phrasal Verbs
12. Joining Sentences
13. Transformation
   - Simple sentence into compound and complex sentence.
   - Other varied transformations.
15. Phonetic Transcription and Word Stress.
16. Common Idioms & Phrases
17. Editing / Omission
18. Gap-filling
19. Dialogue Completion

Part - (ii)  80 Marks
(Graduation Standard)

Grammar, Usage and Literature

1. Basic Sentence Patterns.
2. Phrase analysis in terms of M H M.
3. Clause analysis in terms of SPOCA.
4. Phonetic Symbols and Transcription.
5. Reading comprehension and vocabulary.
6. Synonyms and Antonyms.
7. An acquaintance with literary forms.
8. An acquaintance with major literary movements.
9. An acquaintance with major Indian writers in English.
10. Figures of Speech.
Part - (iii)  
40 Marks 

Teaching Methods

2. Direct Method.
5. Communicative English language Teaching.
6. Teaching Prose, Poetry, Grammar and Composition.
8. Methods of teaching special children using sign language, lip-reading, visuals like flash cards, charts, Braille and other communication techniques.

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For the competitive examination for the post of senior teacher :-

1. The question paper will carry maximum 300 marks.
2. Duration of question paper will be Two Hours Thirty Minutes.
3. The question paper will carry 150 questions of multiple choices.
4. Paper shall include following subjects carrying the number of marks as shown against them :-
   
   (i) Knowledge of Secondary and Sr. Secondary Standard about relevant subject matter.  180 Marks
   (ii) Knowledge of Graduation Standard about relevant subject matter.  80 Marks
   (iii) Teaching Methods of relevant subject.  40 Marks
   
   Total  300 Marks

5. All questions carry equal marks.
6. There will be Negative Marking.

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