1. Knowledge of Subject concerned: Senior Secondary Level

- Main characteristics of Ancient Indian Culture.
- Geographical features and Geo-strategic boundaries of India.
- Prehistoric period.
- Indus and Vedic cultures, Urbanization, Polity, Society growth of literature, philosophy, religion and ethics.
- Mahajanpad Period- Jainism, Buddhism and Puranic Sects.
- Sultanate Period- State, Polity, Society and Cultural development.
- Bhakti Movement, Sufism, cultural synthesis.
- Coming of Europeans in India- Political, Social and Economic condition of India in 18th century.
- Establishment of Colonial Rule in India since 1757 to 1857, Bengal, Mysore and Maratha resistance.
- Growth of British Paramountcy.
- Making of Indian Constitution and its salient features.
- Ancient Civilizations- Nile, Greek, Rome and China.
- Emergence of Christianity and Islam.

2. Knowledge of Subject concerned: Graduation Level

- Emergence of Rajput states- Sangam Age.
- Indian culture abroad.
• Indian struggle against the British Rule prior to 1857.
• Revolt of 1857- nature, events, importance and results.
• Socio-Religious Reforms- Rise of Nationalism, Role of Education, Press and the eminent leaders.
• Indian Freedom Struggle- 1885 to 1919.
• Constitutional development of India after 1858.
• Renaissance and Reformation in Europe.
• American war of Independence.
• French Revolution and Napolean Bonaparte.
• Industrial Revolution and Mercantilism.
• Unification to Italy and Germany.
• Circumstances leading to the I World War.
• Totalitarianism- Nazism and Fascism.
• II World War- causes and results.

3. **Knowledge of Subject concerned : PG Level**

• Cholas, Chalukyas and Pallavas, their contribution towards the development of Polity, Art and Architecture.
• Rise of Sikhs, Jats and Marathas with special reference to Shivaji's conquests and Administration.
• Muslim League, Role of Zinnah and Partition of India.
• Growth of Liberalism, Socialism and Nationalism in Europe.
• Russian Revolution and Chinese Revolution.
Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning :
   • Learner,
   • Teacher,
   • Teaching-learning process,
   • School effectiveness.

2. Development of Learner
   • Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning :
   • Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
   • Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner :
   • Concept of mental health and adjustment problems.
   • Emotional Intelligence and its implication for mental health of adolescent.
   • Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner :
   • Communication skills and its use.
   • Preparation and use of teaching-learning material during teaching.
   • Different teaching approaches:
     Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
   • Constructivist principles based Teaching.

6. ICT Pedagogy Integration :
   • Concept of ICT.
   • Concept of hardware and software.
   • System approach to instruction.
   • Computer assisted learning.
   • Computer aided instruction.
   • Factors facilitating ICT pedagogy integration.
## Paper – II Subject Concerned

**Duration : 3 Hour**

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Subject</th>
<th>No. of Questions</th>
<th>Total Marks</th>
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<tr>
<td>1</td>
<td>Knowledge of Subject Concerned : Senior Secondary Level</td>
<td>55</td>
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<tr>
<td>2</td>
<td>Knowledge of Subject Concerned : Graduation Level</td>
<td>55</td>
<td>110</td>
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<tr>
<td>3</td>
<td>Knowledge of Subject Concerned : Post Graduation Level</td>
<td>10</td>
<td>20</td>
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<tr>
<td>4</td>
<td>Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.</td>
<td>30</td>
<td>60</td>
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<td><strong>Total</strong></td>
<td></td>
<td><strong>150</strong></td>
<td><strong>300</strong></td>
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</tbody>
</table>

**Note :** 1 All the question in the Paper shall be Multiple Choice Type Question.

2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.

Explanation : Wrong answer shall mean an incorrect answer or multiple answer.