RAJASTHAN PUBLIC SERVICE COMMISSION,
AJMER
SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER IN
HISTORY
(SCHOOL EDUCATION)
PAPER-II

1. Knowledge of Subject concerned : Senior Secondary Level

- Main characteristics of Ancient Indian Culture.
- Geographical features and Geo-strategic boundaries of India.
- Pre historic period.
- Indus and Vedic cultures, Urbanization, Polity, Society growth of literature, philosophy, religion and ethics.
- Mahajanpad Period- Jainism, Buddhism and Puranic Sects.
- Sultanate Period- State, Polity, Society and Cultural development.
- Bhakti Movement, Sufism, cultural synthesis.
- Coming of Europeans in India- Political, Social and Economic condition of India in 18th century.
- Establishment of Colonial Rule in India since 1757 to 1857, Bengal, Mysore and Maratha resistance.
- Growth of British Paramountcy.
- Making of Indian Constitution and its salient features.
- Ancient Civilizations- Nile, Greek, Rome and China.
- Emergence of Christianity and Islam.

2. Knowledge of Subject concerned : Graduation Level

- Emergence of Rajput states- Sangam Age.
- Indian culture abroad.
• Indian struggle against the British Rule prior to 1857.
• Revolt of 1857- nature, events, importance and results.
• Socio-Religious Reforms- Rise of Nationalism, Role of Education, Press and the eminent leaders.
• Indian Freedom Struggle- 1885 to 1919.
• Constitutional development of India after 1858.
• Renaissance and Reformation in Europe.
• American war of Independence.
• French Revolution and Napolean Bonaparte.
• Industrial Revolution and Mercantilism.
• Unification to Italy and Germany.
• Circumstances leading to the I World War.
• Totalitarianism- Nazism and Fascism.
• II World War- causes and results.

3. Knowledge of Subject concerned : PG Level

• Cholas, Chalukyas and Pallavas, their contribution towards the development of Polity, Art and Architecture.
• Rise of Sikhs, Jats and Marathas with special reference to Shivaji's conquests and Administration.
• Muslim League, Role of Zinnah and Partition of India.
• Growth of Liberalism, Socialism and Nationalism in Europe.
• Russian Revolution and Chinese Revolution.
Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning:
   - Learner,
   - Teacher,
   - Teaching-learning process,
   - School effectiveness.

2. Development of Learner:
   - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning:
   - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
   - Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner:
   - Concept of mental health and adjustment problems.
   - Emotional Intelligence and its implication for mental health of adolescent.
   - Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner:
   - Communication skills and its use.
   - Preparation and use of teaching-learning material during teaching.
   - Different teaching approaches:
     - Teaching models- Advance organizer, Scientific enquiry, Information processing, cooperative learning.
   - Constructivist principles based Teaching.

6. ICT Pedagogy Integration:
   - Concept of ICT.
   - Concept of hardware and software.
   - System approach to instruction.
   - Computer assisted learning.
   - Computer aided instruction.
   - Factors facilitating ICT pedagogy integration.
**Paper – II Subject Concerned**

**Duration : 3 Hour**

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<th>S.No.</th>
<th>Subject</th>
<th>No. of Questions</th>
<th>Total Marks</th>
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<td>1</td>
<td>Knowledge of Subject Concerned : Senior Secondary Level</td>
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<td>2</td>
<td>Knowledge of Subject Concerned : Graduation Level</td>
<td>55</td>
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<td>3</td>
<td>Knowledge of Subject Concerned : Post Graduation Level</td>
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<td>4</td>
<td>Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.</td>
<td>30</td>
<td>60</td>
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<td><strong>Total</strong></td>
<td><strong>150</strong></td>
<td><strong>300</strong></td>
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**Note :**

1. All the question in the Paper shall be Multiple Choice Type Question.

2. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.

Explanation : Wrong answer shall mean an incorrect answer or multiple answer.