RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER (SCHOOL EDUCATION) POLITICAL SCIENCE

PAPER - II

Part – I Senior Secondary Level

- Political Theory: Meaning and its utility.
- Concepts: Rights, Liberty, Equality, Justice, Secularism.
- Indian Constitution: Constituent Assembly, Preamble, Salient features of Constitution, Fundamental Rights, Directive Principles of State Policy.
- Federalism: Theory and Practice in India, Emerging trends in Centre State relationship.
- Union Government: President, Prime Minister & Council of Ministers, Parliament, Supreme Court.
- State Government: Governor, Chief Minister & Council of Ministers, Legislature, High Court.
- Local Government: Panchayati Raj, Urban Local Self-Government.
- Indian Politics: Challenges to Nation Building, Party System, Recent Development in Indian Politics.
- International Politics: Cold war, End of Cold war. American Hegemony in Contemporary World- Scenario, Instruments and Challenges.
- Foreign Policy of India: Objectives, Role of India in UN, India & United States, India & Non Align Movement; Challenges before India's Foreign Policy.

Part – II Graduation Level

- Political Theory: Traditional and Modern Perspectives.
- State: Nature, Functions, Sovereignty, Pluralism.
- Government: Organs Legislature: Parliament (UK and France), Congress (USA), Federal Assembly (Switzerland).
 - Executive: King and Prime Minister (UK), President (US and France).
 - Judiciary- Judicial System (UK), Federal Judiciary (USA), Administrative Law and Administrative Courts (France).
- Separation of Powers, Checks & Balances. Types Democracy & Dictatorship, Parliamentary & Presidential, Federal & Unitary.
- Theories of Representation, Political Parties in UK, USA, France and Switzerland. Pressure Groups: UK and USA.
- Political Thought: Plato, Aristotle, Kautilya, Machiavelli, Hobbes, Locke, Rousseau, Bentham, Mill, Marx, Gandhi, Aurbindo, Ambedkar, Nehru, Lohiya.
- Dynamics of Indian Democracy: Party, Caste, Region, New Social Movements.
- India's Relations with Neighbouring Countries.

Part - III Post Graduation Level

- Behaviouralism and Post-Behaviouralism.
- Political System, Structural Functionalism, Political Development and Political Culture.
- Elections, Political Participation and Voting Behaviour in India, Civil Society.
- Approaches to the study of International Politics and Concepts of National Power and National Interest.
- International Organisation: United Nations, EU, ASEAN, SAARC & NAM role and relevance.

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning)

I. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.

II Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

III Use of Computers and Information Technology in Teaching Learning

- Concept of ICT, hardware and software.
- System approach.
- Computer assisted learning, computer aided instruction.

For the competitive examination for the post of School Lecturer:-

- 1. The question paper will carry maximum 300 marks.
- 2. Duration of question paper will be **Three Hours**.
- 3. The question paper will carry 150 questions of multiple choices.
- 4. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one third of the marks prescribed for that particular question shall be deducted.
- 5. Paper shall include following subjects:-
 - (i) Knowledge of Subject Concerned: Senior Secondary Level
 - (ii) Knowledge of Subject Concerned: Graduation Level.
 - (iii) Knowledge of Subject Concerned: Post Graduation Level.
 - (iv) Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.