RAJASTHAN PUBLIC SERVICE COMMISSION,
AJMER
SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER IN
DRAWING AND PAINTING
(SCHOOL EDUCATION)
PAPER-II

1. Knowledge of Subject concerned: Senior Secondary Level.
   ➢ Knowledge of Art and its Development.
     • Ancient Literature on Art and Craft (specially Painting and Sculpture).
     • Elements of Art and Principles of composition.
     • Medium and Techniques of Painting.
   ➢ Indian prehistoric Painting from prehistoric to Modern period.
     • Prehistoric Art, Buddhist Art (Ajanta and Bagh Painting).
     • Post Medieval period - Apransh Jain Painting, Mughal Painting, Deccan Style of Painting, Rajasthani and Pahari Painting, Painting during British period (company style).
     • New trends of Painting, Bengal Style of Painting and its Artists.

2. Knowledge of Subject concerned: Graduation Level.
   ➢ Three dimensional and Two dimensional Art.
   ➢ Drawing and Rendering.
   ➢ History of Indian and Rajasthani Sculpture- Prehistoric, Mohan Jodaro and Harrappa, Ajanta, Gupta period, Maurya Period, Sanchi, Bharhut, Amrawati, Kushan, Gandhar, Mathura, Modern Sculpture and Modern Sculptors.
   ➢ Modern Period - Indian and Rajasthani contemporary Artists.

   ➢ Indian Ras Theory- Bharat Muni, Bhatt Nayak and Abhinava Gupta. Impressionist, Post Impressionist, Fauvism and Cubism it’s main artists and main Art work.
Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning:
   - Learner,
   - Teacher,
   - Teaching-learning process,
   - School effectiveness.

2. Development of Learner
   - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning:
   - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
   - Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner:
   - Concept of mental health and adjustment problems.
   - Emotional Intelligence and its implication for mental health of adolescent.
   - Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner:
   - Communication skills and its use.
   - Preparation and use of teaching-learning material during teaching.
   - Different teaching approaches:
     - Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
   - Constructivist principles based Teaching.

6. ICT Pedagogy Integration:
   - Concept of ICT.
   - Concept of hardware and software.
   - System approach to instruction.
   - Computer assisted learning.
   - Computer aided instruction.
   - Factors facilitating ICT pedagogy integration.
### Paper – II Subject Concerned

**Duration : 3 Hour**

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<th>S.No.</th>
<th>Subject</th>
<th>No. of Questions</th>
<th>Total Marks</th>
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<td>1</td>
<td>Knowledge of Subject Concerned : Senior Secondary Level</td>
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<td>2</td>
<td>Knowledge of Subject Concerned : Graduation Level</td>
<td>55</td>
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<td>3</td>
<td>Knowledge of Subject Concerned : Post Graduation Level</td>
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<td>4</td>
<td>Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.</td>
<td>30</td>
<td>60</td>
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<td><strong>Total</strong></td>
<td><strong>150</strong></td>
<td><strong>300</strong></td>
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**Note :**
1. All the question in the Paper shall be Multiple Choice Type Question.
2. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted. Explanation : Wrong answer shall mean an incorrect answer or multiple answer.