RAJASTHAN PUBLIC SERVICE COMMISSION,
AJMER
SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER IN
POLITICAL SCIENCE
(SCHOOL EDUCATION)
PAPER-II

1. Knowledge of Subject Concerned: Senior Secondary Level.

- Political Theory: Meaning and its utility.
- Federalism: Centre – State relationship.
- Union Government: President, Prime Minister & Council of Ministers, Parliament, Supreme Court.
- State Government: Governor, Chief Minister & Council of Ministers, Legislature, High Court.
- Indian Politics: Challenges to Nation Building, Party System, Recent Development in Indian Politics.
- International Politics: Coldwar, End of Coldwar, American hegemony in Contemporary world. Scenario, instruments and Challenges.
- International Organisation: UN, EU, ASEAN, SAARC, ALBA&NAM.
- Foreign Policy of India: Objectives, Role of India in UN, India & United States, India & Non align movement; Challenges before India’s Foreign Policy.

2. Knowledge of Subject Concerned: Graduate Level

- Political Theory: Traditional and Modern Perspectives.
- State: Nature, Functions, Sovereignty, Pluralism
- Theories of Representation, Political Parties, Pressure Groups.
• Dynamics of Indian Democracy: Party, Caste, Region, New Social Movements.
• India’s Relations with Neighbouring Countries.

3. Knowledge of Subject Concerned: PG Level

• Behaviouralism and Post Behaviouralism.
• Political System, Structural – Functionalism, Political Development and Political Culture.
• Dynamics of Federalism in U.S. and India.
• Approaches to the study of International Politics and Concepts of National Power and National interest.

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning:
   • Learner,
   • Teacher,
   • Teaching-learning process,
   • School effectiveness.

2. Development of Learner
   • Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning:
   • Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
   • Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner:
   • Concept of mental health and adjustment problems.
   • Emotional Intelligence and its implication for mental health of adolescent.
   • Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner:
   • Communication skills and its use.
   • Preparation and use of teaching-learning material during teaching.
   • Different teaching approaches:
Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
- Constructivist principles based Teaching.

6. ICT Pedagogy Integration:
- Concept of ICT.
- Concept of hardware and software.
- System approach to instruction.
- Computer assisted learning.
- Computer aided instruction.
- Factors facilitating ICT pedagogy integration.

Paper – II Subject Concerned

Duration : 3 Hour

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<thead>
<tr>
<th>S.No.</th>
<th>Subject</th>
<th>No. of Questions</th>
<th>Total Marks</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Knowledge of Subject Concerned : Senior Secondary Level</td>
<td>55</td>
<td>110</td>
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<tr>
<td>2</td>
<td>Knowledge of Subject Concerned : Graduation Level</td>
<td>55</td>
<td>110</td>
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<tr>
<td>3</td>
<td>Knowledge of Subject Concerned : Post Graduation Level</td>
<td>10</td>
<td>20</td>
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<td>4</td>
<td>Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.</td>
<td>30</td>
<td>60</td>
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</table>

**Total** | **150** | **300**

**Note**: 1 All the question in the Paper shall be Multiple Choice Type Question.

2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.

Explanation : Wrong answer shall mean an incorrect answer or multiple answer.