RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER IN
SOCIOLOGY (SCHOOL EDUCATION)

Paper-II

Senior Secondary Level

1. Development of Sociology
2. The Meaning of Sociology
3. Subject matter of sociology
4. Sociology and Social Sciences
5. Society – Meaning, characteristics, Types of Society.
6. Community – Meaning, Characteristics
7. Social Group – Meaning and Types (Primary and Secondary)
8. Family – Meaning, Features, Types
9. Concept of Religion and Magic – Meaning, Characteristics and Types of Magic
10. Marriage – Meaning, Aims, and Types of Hindu Marriage
13. Institution – Meaning, Features and Types
15. Culture – Definition, Characteristics, Elements of Culture
Graduation Level

1. Sociological Perspective – Scientific and Humanistic Orientations to Sociological Study

2. Social Structure – Meaning and Characteristics

3. Status and Role – Definition, Characteristics, Types and Relation between Status and Role

4. Socialization – Meaning, Characteristics, Stages and Agencies, Theories (Cooley, Mead, Freud)

5. Social Control – Meaning, Characteristics, Types and Agencies

6. Social Stratification and Mobility – Meaning, Forms and Theories of Stratification

7. Social Process – Meaning, Characteristics and Types (Co-operation, Competition and Conflict)

8. Kinship – Meaning, Features, Kinship Usages

9. Problems of Scheduled Caste, Scheduled Tribes, Women and Minorities


11. Crime and Juvenile Delinquency – meaning, Types of Crimes, Factors and Consequences

12. Social Research – Meaning, Stages and Types

13. Sampling – Meaning, Features and Types of Sampling

14. Tools of Data Collection – Observation, Interview, Schedule and Questionnaire

15. Hypothesis – Meaning, Characteristics, Types, Sources
**Post-graduate Level**

1. Emergence of Social Thought – Comte-Positivism, Spencer-Social Darwinism, Super Organic Evolution

2. Durkheim – Division of Labour, Suicide, Social Fact

3. Maxweber – Social Action, Ideal Type, Views on Religion, Bureaucracy

4. Karl Marx – Class and Class Conflict, Views on Social Change, Dialectical Materialism


6. Post Modernism – Meaning and Features

7. Liberalization and Globalization – Meaning, Features and Impact of Liberalization and Globalization on Indian Society

**Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)**

1. Importance of Psychology in Teaching-Learning:
   - Learner,
   - Teacher,
   - Teaching-learning process,
   - School effectiveness.

2. Development of Learner
   - Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning:
   - Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
   - Learning characteristics of adolescent and its implication for teaching.
4. Managing Adolescent Learner :
   - Concept of mental health and adjustment problems.
   - Emotional Intelligence and its implication for mental health of adolescent.
   - Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner :
   - Communication skills and its use.
   - Preparation and use of teaching-learning material during teaching.
   - Different teaching approaches:
     - Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
   - Constructivist principles based Teaching.

6. ICT Pedagogy Integration :
   - Concept of ICT.
   - Concept of hardware and software.
   - System approach to instruction.
   - Computer assisted learning.
   - Computer aided instruction.
   - Factors facilitating ICT pedagogy integration.

   **Paper – II Subject Concerned**

   **Duration : 3 Hour**

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<th>Subject</th>
<th>No. of Questions</th>
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<td>2</td>
<td>Knowledge of Subject Concerned : Graduation Level</td>
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<td>3</td>
<td>Knowledge of Subject Concerned : Post Graduation Level</td>
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<td>Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.</td>
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<td><strong>Total</strong></td>
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**Note**: 1 All the question in the Paper shall be Multiple Choice Type Question.

2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted.

Explanation : Wrong answer shall mean an incorrect answer or multiple answer.