

# **RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER**

## **SYLLABUS FOR COMPETITIVE EXAMINATION FOR THE POST OF LECTURER (SCHOOL EDUCATION) POLITICAL SCIENCE**

### **PAPER – II**

#### **Part I - Senior Secondary Level**

- Political Theory: Nature Scope and Significance, Traditional and Modern Perspective.
- Political Concepts (With Contemporary Trends): Sovereignty, Liberty, Equality, Justice, Rights, Citizenship, Nationalism, Power, Authority and Legitimacy.
- Constitution of India: Constituent Assembly, Philosophy of the Constitution, Preamble, Citizenship, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.
- Union Government: President, Vice-President, Prime Minister and Council of Ministers, Attorney-General, Parliament, Supreme Court.
- State Government: Governor, Chief Minister and Council of Ministers, Advocate General, Legislature, High Court (with Special reference to Rajasthan).
- Local Self-Government: Panchayats, Municipalities, Dynamics of Rural and Urban Local Governance.
- Indian Politics: Nation Building and Integration, Political Parties, Pressure Groups, Social-Political Movements, Electoral Process, Lok Sabha Elections.
- International Politics: Bretton Woods System, Cold War, American Hegemony and Its Instruments, Resource Geo-Politics, Environmental Issues, Countering Terrorism, Nuclear Proliferation, Globalization.

#### **Part-II Graduation Level-**

- Political Theory: Decline and Resurgence, Behaviouralism, Post Behaviouralism, Contemporary Trends.
- State: Nature, Functions and Future of State.
- Organs of Government: Legislature, Executive and Judiciary (United Kingdom, United States of America, France, Switzerland and Japan).
- Classification of Government: Democracy and Dictatorship, Parliamentary and Presidential, Unitary and Federal.
- Political Parties and Pressure Groups in United Kingdom, United States of America and France.

- Trends in Federalism and Centre State Relations in India.
- Western Political Thinkers: Plato, Aristotle Machiavelli, Thomas Hobbes, John Locke, J.J Rousseau, John Stuart Mill, Karl Marx.
- Indian Political Thinkers: Kautilya, Swami Vivekanand, B. G. Tilak, M.K. Gandhi, Sri Aurobindo, B.R. Ambedkar, Jawahar Lal Nehru, R.M Lohia.
- India's Foreign Policy: Principles and Determinants India's Relations with United States of America, China, Russia and Neighbouring Countries, India's Role in United Nations and Non-Aligned Movement, National Security Issues.

### **Part-III Post Graduation Level-**

- Postmodernism, Post-Structuralism, Multiculturalism, Cosmopolitanism, Feminism, Green Political Theory.
- Political System, Political Development, Political Modernisation, Political Culture, Political Socialisation, Social Capital, Democratization.
- Dynamics of Indian Politics: Gender, Caste, Class, Changing Nature of Party System, Coalition Politics and Alliances, Regional Aspirations, Electoral Politics and Electoral Reforms.
- Theories of International Relations: Liberalism, Realism, Constructivism, Post- Colonialism, Institutionalism, Environmentalism.
- International Organisations: United Nations, European Union, G-7, G-20, NATO, BRICS, World Trade Organisation, World Bank.

### **Part-IV (Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning)**

#### **I. Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)**

- Communication skills and use of various verbal and non verbal classroom communication strategies.
- Teaching models- advance organizer and inquiry training (information processing) Group Investigation (Social Interaction) Non-Directive model (Personal development).
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

## **II Use of Computers and Information Technology in Teaching Learning**

- Concept of ICT and Digital learning
- E-learning and Virtual Classroom.
- Technology integration in teaching-learning and assessment.

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For the competitive examination for the post of **School Lecturer: -**

The question paper will carry maximum **300 marks**.

1. Duration of question paper will be **Three Hours**.
2. The question paper will carry **150 questions** of multiple choices.
3. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one third of the marks prescribed for that particular question shall be deducted.
4. Paper shall include following subjects: -
  - (i) Knowledge of Subject Concerned: Senior Secondary Level
  - (ii) Knowledge of Subject Concerned: Graduation Level.
  - (iii) Knowledge of Subject Concerned: Post Graduation Level.
  - (iv) Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.